

IMMANUEL LUTHERAN COLLEGE & IMMANUEL LUTHERAN SEMINARY

501 Grover Road Eau Claire, Wisconsin 54701

**Curricular Catalog for
Academic Year
Fall 2018 – Spring 2019**



Note to reader:

This issue of the *college and seminary catalog* applies to the **academic year of 2018-2019**. It does not include the specific policies and other information pertaining to the high school department, which are treated in a separate publication (see high school catalog).

Content on the following pages is subject to change as determined by the ILC administration or the Board of Regents. **Recent changes** of note are an **increase for the registration and parking fees** (see below) and also the **keyboard requirements** for Bachelor of Science (Ed.) students.

A few **online college courses** are offered at ILC each year. In 2018-19 the courses offered for credit are **Religion 203-204, Religion 407-408**, and potentially Education 305. More information is available at www.ilc.edu, including a list of other courses available for online auditing.

A **piano/organ fee of \$150 per semester** will be charged if a college student takes piano or organ as an elective. This charge does not apply when a student is required to take piano as part of the program requirements (e.g., students taking the Bachelor of Science degree in Education).

CLC Students attending UW-Eau Claire, or Chippewa Valley Technical College, or other colleges in the local area may **live in ILC dorms** if enrolled at ILC for one college course of at least three credits, which can be an available online course. The course must be taken for credit. Fees include room and board, per credit tuition, and also registration, parking, & activity fees.

The last revision of this catalog was made on August 16, 2018.

TABLE OF CONTENTS

Administration / Staff Positions / Faculty.....	3
Finances.....	4
Veterans' Benefits.....	5
Student Life.....	6
Activities.....	7
College Policies.....	8
Academic Programs.....	10
Course Descriptions.....	15
Seminary Policies.....	21
Seminary Academic Programs.....	23
Limited Ministry Program.....	24
Seminary Course Descriptions.....	25
Calendar for 2018-19.....	27

IMMANUEL LUTHERAN COLLEGE AND SEMINARY

EAU CLAIRE, WISCONSIN



School Seal: In the very center is the gold lamp, a symbol of pure knowledge from the Word of God. The lamp is in the center of the red heart, which is ruled by the Word. The heart is fixed in the red and white rose of Christ, righteousness through His blood. The rose overshadows the black cross of our sins, for which He died. All this rests upon the shield of faith, tested pure silver. The lance directs our praise for these gifts of grace to their source, the Triune God—three gold rings encircling the seal.

ADMINISTRATION & GENERAL BUSINESS OFFICE

President	Steven Sippert	715-836-6620
Dean of the Seminary	Steven Sippert	715-836-6620
Academic Dean	John Ude	715-836-6631
High School Principal	Joel Gullerud	715-836-6630
Dean of Students	Paul Sullivan	715-836-6624
Assistant to the Dean	Joseph Lau	715-598-4005
Registrar	Ronald Roehl	715-836-6632
Athletic Director	Mark Kranz	715-836-6625
Librarian	Dave Rodebaugh	715-955-4116
Facilities Manager	Paul Heinze	715-836-6637
Information Technology Manager	Ross Roehl	715-836-6635
Food Service Manager	Melanie Sydow	715-836-6626
Business Manager	James Sandeen	715-836-6622
Disbursements Administrator	Barbara Pfeiffer	715-836-6621
Receipts Administrator	Jessica Lau	715-836-6623
Book House Manager	Jessica Lau	715-836-6623
Administrative Assistant	Stephanie Quam & Jennifer Schaller	715-836-6623

Mailing Address: 501 Grover Road, Eau Claire, WI 54701-7134
 ILC/CLC General Business Office (G.B.O.): 715-836-6621 FAX: 715-836-6634
 steve.sippert@ilc.edu clcbookhouse@ilc.edu jim.sandeen@ilc.edu

FACULTY (All Departments)

Gullerud, Joel	Band, English, Mathematics, Social Studies, Spanish
Kranz, Mark	Band, Education, Geography, History, Mathematics
Lau, Joseph	Education, English, Physical Education, Social Studies
Naumann, Paul	Hebrew, Religion, Theology
Reim, John	Education, Greek, Music, Religion, Spanish, Theology
Rodebaugh, David	Business, Health, Science
Roehl, Ross	Computer, Education, Mathematics, Physical Education
Schaller, Paul	English, Greek, History, Music, Theology
Schierenbeck, Jeffrey	Education, Mathematics, Science
Sippert, Steven	Greek, Religion, Theology
Sullivan, Paul	Art, English, History, Religion
Ude, John	Education, Religion, Speech, Theology

PART-TIME FACULTY

Beekman, Kelly	Art
Johannes, Karen	Mathematics, Physical Education, Piano
Lau, Laurie	Piano
Pfeiffer, John	Theology (seminary)
Sydow, Steven	History, Journalism

BOARD OF REGENTS FOR ILC

Hein, John	Chairman	Fridley, MN
Burkhardt, James	Member	Rockwall, TX
Hanel, Matthew	Member	Plano, TX
Schiereneck, Dan	Secretary	Warrensburg, MO
Sippert, Steven	Advisory	ILC President
Eichstadt, Michael	<i>Ex Officio</i>	CLC President

ORGANIZATION AND HISTORY

Immanuel Lutheran College was organized in 1959. It was born of need — a need that arose when, because of numerous withdrawals from previous synodical affiliations, a considerable number of students of high school, college, and seminary levels found themselves without a church-affiliated school to which they could turn. It was born of bold vision — founded by Immanuel Lutheran Church of Mankato, Minnesota. The congregation, on the basis of donated labors and materials, took the necessary steps to remodel and furnish a vacant school building. The building was offered for use by a private association of Immanuel laymen. The congregation also called the first faculty. Provisions were made whereby college students took their secular subjects at Mankato State University and were given supplementary instruction in religion and other courses, particularly for the teacher-training and pre-theological departments. These supplementary courses were taught by a number of part-time instructors. As time passed, enrollment grew, facilities expanded, and more faculty members were called.

In 1961 ownership of Immanuel Lutheran College was transferred to the newly organized Church of the Lutheran Confession (CLC). In January of 1963 the Church of the Lutheran Confession resolved to purchase a permanent campus for Immanuel Lutheran College in Eau Claire, Wisconsin. On September 1 of that year dedication services were held, and the school was officially opened on its new campus. Since then, by the grace of God, Immanuel Lutheran College has grown and prospered—by increased enrollment, the addition of new buildings, and the calling of more faculty members.

CAMPUS

The beautiful campus of Immanuel Lutheran College (ILC), located on the south side of Eau Claire, Wisconsin, comprises approximately 80 acres. Once a stately mansion, Ingram Hall overlooks Lowes Creek and the valley below. It contains the seminary department and seminary library in the east wing; college classrooms are located in the west wing. The second floor contains meeting rooms and offices. The administration offices, the CLC Book House, some faculty offices, classrooms, a physics lab, a biology lab, and a computer lab are located in the Academic Center (AC). The AC accommodates most high school classes and some college classes. Male students live in North Hall. Female students live in South Hall. College men and women may live in separated sections of West Hall. The Commons is located adjacent to and serving as the lobby area for the Field House (gym). It contains the kitchen and cafeteria, student lounge, canteen, and the offices of the dean of students and the assistant to the dean. In the northwest corner of the campus are the homes for most of the ILC professors.

FINANCES

BASIC EXPENSES AND FEES

SEMESTER FEE SCHEDULE (Amounts are subject to change. There are two semesters in a school year.)

Amounts below are per semester.)

	<u>College</u>	<u>Seminary</u>
Tuition	\$2700.00*	\$1850.00
(Add for non-CLC students)	(\$1000.00)	(Not applicable)
Room and Board	\$1750.00	\$1750.00
Activity Fee	\$100.00	\$100.00
Parking Fee	\$50.00	\$50.00

* College department tuition charges as given above are for full-time students (12 or more credits). Charges for part-time students are 1/12 of full tuition per credit hour.

Registration charges are billed on a semester basis; other charges are billed as they occur. There is a maximum of ten monthly payments (August-May).

Each student account must have a zero balance by the end of May. If the account has a past due balance at that time, diplomas and transcripts will be placed on hold until the account is paid in full.

A student account that has a past due balance at the end of the year must be paid in full before the beginning of the next school year in order for that student to be enrolled.

Interest will be charged on delinquent payments. Any account more than two months in arrears may result in the student's enrollment being terminated. All fees are subject to change without notice. If a student leaves during the school year, charges for tuition and room and board will be prorated.

Some college textbooks for pre-theology and education students will need to be purchased as directed by the instructors. These include Greek, Hebrew, and certain religion books. Other college textbooks are rented by the students.

ADDITIONAL FEES

First-time students (high school or college) pay a \$50.00 registration fee, which is not refundable.

A piano/organ fee of \$150 per semester is charged if a student takes piano or organ as an elective.

All graduating students are required to pay a \$40.00 fee to cover the costs of a diploma, cap, and gown.

Upon a student's request the ILC registrar will send a copy of the student's transcript where directed. The charge is \$3.00 per copy after the first, which is free.

College courses may be audited, subject to the consent of the academic dean and the instructor. Online courses may be audited per availability. There is no extra tuition charge for full-time students who wish to audit a course. For part-time students the charge for auditing is 30% of the normal per-credit charge.

High school students wishing to take a college course for credit will be charged \$25.00 per credit. There is no reduction in the high school tuition.

FINANCIAL ASSISTANCE

ILC STUDENT AID FUND

Five types of financial assistance are available only to CLC students through the ILC Student Aid Fund (SAF).

1. Student loans are available to full-time students in all departments (high school, college, and seminary).
2. Student grants are for full-time college students who are preparing for the teaching or preaching ministry or are in the Associate of Arts program or enrolled in the seminary.
3. Scholarships based on academic achievement at ILC are awarded to students in all departments.
4. Multi-student tuition grants are available to families with two or more students enrolled in the high school or college departments. Grants (up to 50% of tuition) are based on financial need.
5. Limited work-study (campus employment) is available to full-time students in all departments with the exception of high school freshmen. Average earnings are less than \$600.

** Student Aid brochures and application forms are available from the ILC business office.

Applications are due by May 1 for the following school year.

VETERANS' EDUCATIONAL BENEFITS

The Department of Veterans Affairs (VA) requires that Immanuel Lutheran College (ILC) meet certain standards and procedures in connection with those students who receive veterans' benefits while enrolled in the college or the seminary departments. If you are such a student, you should know that we intend to meet these requirements fully. Briefly summarized, they are stated below.

ILC will certify your enrollment to VA at the beginning of each semester, including in such certification the clock hours that you are taking during the semester or any portion thereof.

ILC will keep an accurate record of your attendance in all classes in order to supply VA with any information which it may request relative to your participation in these classes. ILC will also inform VA if you withdraw from the school or from individual courses prior to the end of the semester, including the date of such withdrawal.

The following procedures will apply regarding academic records. ILC will keep a permanent record of your academic progress and will provide you with a report on such progress at the end of each semester. Information on the grading system, minimum grades considered satisfactory, and other academic matters can be found in the college or seminary portion of this catalog under the section Academic Policies. ILC will inform VA of any course that you have failed, inasmuch as this can have an effect upon the amount of your benefits.

Your academic standing while pursuing a degree program in the college or seminary is defined in the pertinent Academic Policies section of this catalog. ILC will inform VA if you are suspended from the degree program in which you are enrolled and your educational benefits will be terminated at that point. Evidence of unsatisfactory progress in your degree program occurs within seven calendar days of the announced end of the semester. During that time your grades must be reported to the ILC registrar. Within fourteen days of the announced end of the semester the academic dean will send a letter of notification of unsatisfactory progress and suspension from

your degree program to the United States Department of Veteran Affairs. You will also receive a copy of this letter. The end of the semester (first and second) is indicated on the Academic Calendar page published at the end of the catalog. You should understand that veterans' benefits are available to you only if you are successfully pursuing one of the approved seminary programs (reverend ministry or limited ministry) or one of the four approved college programs—Associate of Arts, Bachelor of Science in Education, Bachelor of Arts in Pre-Theological Studies, or Bachelor of Arts in Religious Studies.

The school's policy and regulations relating to student conduct and the conditions of dismissal for unsatisfactory conduct are given in the Student Life section of this catalog. ILC will inform VA promptly of such dismissal and the date thereof.

Policies regarding the payment of fees are stated in the Basic Expenses and Fees section of this catalog. The following policies for the refunding of fees are in effect for students who are receiving educational benefits administered by VA: ***“The non-refundable portion of registration fees will not exceed \$10.00 All other charges to the student, including tuition, books, and supplies issued by the school, registration fees in excess of \$10.00, and other fees will not exceed the pro-rata portion of total charges that the length of the completed portion of the courses bears to the total length of the course”*** (Cf. Code of Federal Regulations, Title 38, Part 21.4255.).

The academic dean maintains files relative to students receiving veterans' benefits, and he stands ready to advise and assist veterans in receiving benefits for which they may be eligible.

STUDENT LIFE

CHRISTIAN STANDARDS

CONDUCT

Immanuel Lutheran College and Seminary, owned and operated by the CLC, comprise a Christian institution that expects all of the students to conduct themselves as Christian young adults who have learned to know Jesus Christ as their Lord and Savior. Students are expected to live their lives in accordance with God's Word and are therefore asked to comply with all school regulations. Only such regulations are established as are necessary to prevent or correct improper conduct and to promote good order.

SUPERVISION

The dean of students has the responsibility for the general supervision of all college students. The seminary dean oversees the department of the seminary students.

DISMISSAL

The administration reserves the right to dismiss any student whenever in its judgment the welfare of the school or of the student seems to demand such action. Every effort will be made to correct students on the basis of Scripture, but the school is not able to undertake the problems of disciplining students who show themselves to be out of sympathy with its purpose.

SERVICES

BANKING

For the convenience and protection of the students, ILC operates a student bank in which a student's money can be deposited and withdrawn as needed.

BOOK HOUSE

The CLC Book House offers students an assortment of textbooks, religious books, greeting cards, and other supplies.

CANTEEN

ILC operates a canteen in which snack foods are available for purchase.

CHAPEL

Morning chapel services are held each school day, and all students are expected to attend. Evening chapel services are held Sunday through Thursday for all dormitory students.

COMMONS

The ILC Commons provides cafeteria, canteen, and indoor recreational areas for students.

COMPUTER SERVICES

Two computer labs in the Academic Center provide network and filtered Internet access to all students. Computer services are also available in the library and the dormitories.

COUNSELING

Counseling services are available to our students for personal, academic, and career-related matters. The dean of students is available to help students with their personal concerns. The academic dean and the dean of the seminary are available to help students with their academic and career-related concerns.

FOOD SERVICES

Regular meals are provided in the Commons dining hall each day.

HEALTH SERVICES

Eau Claire is served by two hospitals and numerous medical clinics. Included in the activity fee for each student is a charge for supplemental accident insurance so as to obtain immediate medical attention in the event of an emergency due to illness or an accident on campus.

HOUSING

Dormitory rooms equipped with beds, dressers, and desks are provided. Every effort will be made to provide for the comfort of the students. Students on campus must provide their own sheets, mattress pads, blankets, pillows, towels, study lamps, and personal articles. Laundry facilities are available in North Hall and South Hall. Resident male students in West Hall may use the laundry facilities located in the Field House (between the locker rooms).

Immanuel Lutheran College provides accommodations for its students in the residence halls on campus. Except for those who are married, who are living with their parents or guardians, or who are veterans of the United States Armed Forces, all college students under the age of 20 are required to live in ILC-operated residence halls when such accommodations are available.

College students under the age of 20 who seek to live off-campus must notify the Board of Regents in writing of their request. The Board reserves the right to disallow such special requests when circumstances warrant.

LIBRARIES

Located in the Academic Center, the high school/college library contains over 11,000 digitally cataloged volumes, subscribes to about 36 periodicals, and offers online access to over 4600 full text journals which span across most areas of academic study. This library provides digital video cameras for academic projects and has two adjoining multimedia rooms for video production as well as video-conferencing over the Internet. *Upon request college students may be given keys to access the library after hours.*

The seminary library has a theological collection of over 5000 volumes, many of which are unique in the Eau Claire area, and receives over 50 periodicals.

Students have access also to other libraries: University of Wisconsin-Eau Claire, Chippewa Valley Technical College, and the Eau Claire public library.

MOTOR VEHICLES

Parking is available for students who own motor vehicles. See the student handbook regarding where student parking is allowed and where it is restricted. Registration and a parking fee (\$50 per semester) are required.

STUDENT HANDBOOK

A handbook containing the information and regulations pertaining to student life is distributed and reviewed during college orientation at the beginning of the fall semester.

USE OF FACILITIES

All Immanuel functions are directly related to our confession and worship of Christ and thus governed entirely by Holy Scripture. On that basis ILC facilities are not to be used for anything inconsistent with our scriptural confession. On that same basis the ILC campus is not available as a place of public accommodation.

WORSHIP SERVICES

Worship services are provided for the students at Messiah Lutheran Church in Eau Claire. Bus service is provided.

ACTIVITIES

DRAMA

Opportunities in drama are available in the fall musical and the spring play. Student directors, actors, artists, and technicians enjoy opportunities to develop and practice skills.

INTRAMURAL & CLUB ACTIVITIES

Flag football and co-ed volleyball are offered as intramural sports. Robotics is offered as a club activity.

MUSIC

Each spring the ILC tour choir travels to some of our CLC congregations in order to provide concerts of sacred music. The student body chorus performs at end of the first and second semesters. The pep band plays at varsity games in the Field House. The concert band performs at selected times during the school year.

PUBLICATIONS

The *Flash* is the student newspaper. *Crossroads* (formerly the *Beacon*) is the student literary magazine. The *Lance* is the school yearbook.

IMMANUEL LUTHERAN COLLEGE

AIMS AND OBJECTIVES

EDUCATIONAL PHILOSOPHY

The central goal of Immanuel Lutheran College is to impart growth in the grace and knowledge of our Lord and Savior, Jesus Christ. One specific aim of the college and its degree programs is to prepare future leaders for Christ's Church on earth. In general we strive to nurture an enlightened membership for our congregations, helping young men and women to be well versed in Scripture and its application to life.

PROGRAMS

Baccalaureate programs are available for those students who desire to serve the Church of the Lutheran Confession as parochial elementary teachers or as pastors. These programs involve four years of intensive and specialized work.

A baccalaureate program is also available in religious studies. This program provides a four-year liberal arts degree with an emphasis on religion. It prepares students for a life of service to the Lord Jesus and to the congregations of which they are members. This degree may also enable students to enter postgraduate work in some fields.

A two-year liberal arts program (Associate of Arts) is available for those students who wish to further their Christian education beyond the high school years.

ILC also welcomes students who wish to enroll in selective courses without pursuing a formal degree program.

ADMISSION

ACADEMIC REQUIREMENT

Minimum requirement for ILC college enrollment is either a high school diploma or a GED certificate.

EQUAL OPPORTUNITY

All applicants for admission to Immanuel Lutheran College are considered on an individual basis. The school does not discriminate on the basis of gender, race, color, age, national origin, or handicap.

ENROLLMENT

Students who wish to apply for admission into the college department are asked to follow these procedures:

1. Submit the registration form (available from the ILC Office, or the ILC website [www.ilc.edu/ilcresources.htm], or from a pastor of the CLC) along with the \$50.00 registration fee. Enrollments are accepted up to the start of a semester, but course availability is enhanced if application is made by July 1 for the first semester and November 1 for the second semester.
2. Request that transcripts be sent to Immanuel Lutheran College for high school work and for credits completed at other colleges.
3. If you have not been enrolled in Immanuel Lutheran High School, complete a physical history form and submit it upon enrollment. Also submit a pastoral recommendation form completed by your CLC pastor.
4. If possible, take the ACT test prior to enrolling at Immanuel Lutheran College and have the results sent to the academic dean prior to registration day. If you have already taken the SAT, this will be accepted in place of the ACT. Students who have not taken either testing program prior to enrollment may be required to take the ACT during their first year at Immanuel.
5. There are special admission policies for non-CLC students, which are made available upon request.

TRANSFER CREDITS

Immanuel Lutheran College will accept credits from other colleges and universities, provided that the courses to be transferred carry a grade of C- or higher and that they are applicable to degree programs at ILC.

Whereas every attempt will be made to accommodate transfer students, we cannot guarantee that all the needed courses will be available for all students. The academic dean in consultation with the registrar will handle each case separately.

In order to receive an A.A. degree at ILC, students must take the final semester of course work in residence. In order to receive a B.S. or B.A. degree, students must take the final 30 credits in residence.

TUITION AND FEES

For tuition costs, other fees applied to students, and information regarding financial assistance, see the previous sections "Basic Expenses and Fees" and "Financial Assistance."

ACADEMIC POLICIES

SCHOOL YEAR

The school year is divided into two semesters of 17 weeks and 18 weeks, with the first semester ending prior to the Christmas recess.

CREDITS

The unit of credit is the semester hour, defined as one class hour per week for one semester. Accordingly, a lecture course that meets three periods per week carries three semester hours of credit. Exceptions to this include physical education courses and choir, which require two class periods per week for each semester hour of credit. Band, which meets three periods per week, carries one credit hour per semester.

Piano and organ each carry one credit per semester, which involves a weekly lesson and daily practice periods.

CREDIT-HOUR LOAD

An average semester load for a full-time student is 16 to 18 credit hours. Full tuition is charged for 12 or more credits.

To gain the most from each course, the student should spend an average of two hours of preparation for each hour in class. Quiet time is available for studying in the library on school nights. Time may need to be reserved on weekends for additional preparation.

Students are required to attend all classes on their schedules. Vacations are to be arranged so that no credit-carrying classes or tests are missed.

GRADING SYSTEM

A system of letter grades is used for all credit-carrying courses except Choir, for which a Pass/Fail system is employed. The letter grades are as follows:

A,	A-	(A = Excellent)	
B+,	B,	B-	(B = Good)
C+,	C,	C-	(C = Fair)
D+,	D,	D-	(D = Poor)
	F	(F = Failure)	

ACADEMIC STANDING

A grade-point system that grants 4 grade points per credit for an A is used to determine the quality of a student's work. A plus or minus after a letter grade raises or lowers the grade points by .333 grade point. For example:

A	4.000 grade points per credit
A-	3.667 grade points per credit
B+	3.333 grade points per credit
B	3.000 grade points per credit, etc.

No grade points are given for an incomplete (I) or a failure (F).

The grade-point average (GPA) is the ratio of the number of grade points earned to the number of credits taken. Credits transferred from other colleges and universities are not included in the GPA.

Class status is based upon the total number of credits earned at ILC and accepted by transfer from other institutions, accumulating as follows:

Freshman:	0 to 31 credits
Sophomore:	32 to 63 credits
Junior:	64 to 95 credits
Senior:	96 or more credits

The *minimum GPAs for graduation* from the degree programs are as follows:

- 2.000 for the Associate of Arts degree;
- 2.500 for the B.S (Education), B.A. (Pre-theology), and B.A. (Religious Studies) degrees.

Good academic standing: The academic standing of the student is determined at the end of each semester in residence. Those students whose cumulative GPA at ILC is at or above the level required for graduation are in good academic standing.

Academic warning: Students whose cumulative GPA at the end of any semester falls below the standards required for graduation will receive academic warning and will be offered academic counseling for improving their grades. They may continue their enrollment in the program if they are able to meet these minimum academic levels while pursuing their degree:

Associate of Arts degree:

- Cumulative GPA of 1.755 upon the completion of 32 semester credits
- Cumulative GPA of 2.000 upon the completion of 48 semester credits

Bachelor of Science, Bachelor of Arts Pre-theology, and Bachelor of Arts Religious Studies degrees:

- Cumulative GPA of 1.755 upon the completion of 32 semester credits
- Cumulative GPA of 2.000 upon the completion of 64 semester credits
- Cumulative GPA of 2.255 upon the completion of 96 credits

Note: The cumulative GPA is based only upon courses taken at ILC. The number of semester credits completed, however, includes also those credits accepted by transfer from other institutions that are applicable to the degree.

Psychology 102 (3)
 Psychology 203 (3)
 Sociology 101 (3)

Fine & Applied Arts ... 6 Select 2 courses:
 Art 101 (3)
 Music 101 (3)
 Music 102 (3)

Science 6 Select 2 courses:
 Biology 101 (3)
 Chemistry 102 (3)
 Geography 101 (3)
 Science 101 (3)

Health & Physical 4 Health 201 (3)
Education P. E. 101-102 (½, ½)

Mathematics..... 3 Select 1 course:
 Mathematics 101 (3)
 Mathematics 105-106 (4, 4)
 Mathematics 201-202 (4, 4)

2. Credits in Elective Courses Minimum: 9

Select courses from Part 1 above not taken as requirements and also, as available, from the following:

- | | |
|--------------------------|-------------------------|
| Computer Science 101 (3) | Greek 101-102 (5, 5) |
| Religion Methods 326 (3) | Religion 305-306 (3, 3) |
| English 207 (3) | Religion 407-408 (3, 3) |
| English 306 (3) | History 251 (3) |
| English 407 (3) | Choir (1-4) |
| Piano (1-4) | Organ (1-4) |
| Band (1-4) | Independent Study (1-6) |

Other courses from the BS or BA programs are available if the prerequisites have been met.

Total Credits Required for Degree Minimum: 64

BACHELOR OF SCIENCE IN EDUCATION

The future of a church body depends largely upon the proper Christian training of its children. Teachers in Lutheran elementary schools can perform an important work by assisting parents and congregations in providing such training.

The Bachelor of Science program provides complete training for those men and women who prepare for teaching in the elementary schools of the Church of the Lutheran Confession. The students take courses in general subject areas and in professional education.

Students enrolled in the education program have opportunities to experience teaching in actual elementary classrooms. Before their senior year, education students spend twenty hours observing in selected schools to become acquainted with the way children act in the school setting and to observe professional teachers in action. Education 403 and 404 are internship opportunities during which students teach in schools operated by congregations of the Church of the Lutheran Confession. Education 403 takes place prior to and during the first four weeks of the first semester. Education 404 takes place during the first nine weeks of the second semester.

Students who enroll in the Bachelor of Science program should have completed the following high school mathematics courses or their equivalent: Algebra I, Algebra II, and Geometry. Background in Chemistry and Physics is desirable. Anyone who wishes to enter this program but who has not met the mathematics requirement should contact the academic dean for further information.

All students in the Bachelor of Science program are required to take a minimum of two semesters of instruction in Piano or Organ. Those who do not meet the requirements of Keyboard I and II after these two semesters shall normally be required to take up to two additional semesters or one year of certified instruction in another instrument to complete the requirement.

The requirements for the Bachelor of Science degree are as follows:

1. Credits in General Education Minimum: 101 (98)*

Religion 24 Religion 101-102 (3, 3)
 Religion 203-204 (3, 3)
 Religion 305-306 (3, 3)
 Religion 407-408 (3, 3)

Social Studies 24 Geography 102 (3)
 History 111 (3)
 History 211-212 (3, 3)
 History 251 (3)
 Psychology 102 (3)
 Psychology 203 (3)
 Sociology 101 (3)

English..... 15 English 101-102 (3, 3)
 English 203-204 (3, 3)
 English 207 (3)

Sciences / Mathematics 21 (18*) Biology 101 (3)
 Chemistry 102 (3)*
 Computer Science 101 (3)
 Geography 101 (3)
 Mathematics 305-306 (3, 3)
 Science 101 (3)

(Students with a C or better in high school chemistry may waive this requirement.)

Fine & Applied Arts 13 Art 101 (3)
 Music 101 (3)
 Music 102 (3)
 Choir (2 credits required)
 Piano/Organ (2 credits required)

Health & Physical Education 4 Health 201 (3)
 P. E. 101-102 (½, ½)

2. Credits in Professional Education Minimum: 40

Professional Training.... 26 Education 102 (2)
 Education 204 (3)
 Education 304A (1)
 Education 304B (1)
 Education 304C (1)
 Education 305 (1)
 Education 306 (3)
 Education 325 (2)
 Education 403 (4)
 Education 404 (8)

Education Methods 14 Language Arts Methods 321 (3)
 Social Studies Methods 323 (1)
 Science Methods 324 (2)
 Art Methods 325 (1)
 Religion Methods 326 (3)
 Music Methods 327 (1)
 Arithmetic Methods 328 (2)
 Phys. Ed. Methods 361 (1)

3. Credits in Electives Minimum: 0

A. Social Studies/Fine Applied Arts: History 112 (3)
 Choir (1-2)
 Organ (1-7)
 Piano (1-5)
 Band (1-4)

B. English: English 306 (3)
 English 407 (3)

C. Mathematics: Mathematics 101 (3)
 Mathematics 105-106 (4, 4)
 Mathematics 201-202 (4, 4)

D. Languages: Greek (32 credits available)
 Hebrew (16 credits available)

E. Other: Independent Study (1-6)

Total Credits Required for Degree Minimum: 141 (138*)

BACHELOR OF ARTS IN PRE-THEOLOGICAL STUDIES

Until the end of time there will be need for pastors to serve as shepherds of Christian congregations. Those who have considered such a calling should be encouraged by the words of Holy Scripture: "This is a faithful saying: If a man desires the position of a bishop, he desires a good work" (1 Tim. 3:1).

The four-year Bachelor of Arts in Pre-theological Studies program (BAPS) prepares male students for entrance into Immanuel Lutheran Seminary. The courses offered provide them with a broad liberal-arts education that has emphasis on religion and obtaining a working knowledge of Greek and Hebrew, the languages in which the Bible was written.

Students with special interests in particular subject areas, such as social studies, mathematics, and science, may pursue these interests through elective courses.

Students intending to enter the Bachelor of Arts in Pre-theological Studies program are encouraged to take a foreign language during their high school years. Spanish is offered as part of the curriculum at Immanuel Lutheran High School. German is presently available under directed study at ILHS.

The requirements for the Bachelor of Arts in Pre-theological Studies degree are as follows:

1. Credits in Required Courses Minimum: 132

Languages	48	Greek 101-102 (5, 5) Greek 203-204 (5, 5) Greek 305-306 (3, 3) Greek 407-408 (3, 3) Hebrew 101-102 (5, 5) Hebrew 203-204 (3, 3)
English	21	English 101-102 (3, 3) English 203-204 (3, 3) English 207 (3) English 306 (3) English 407 (3)
Social Studies	18	History 111-112 (3, 3) History 211-212 (3, 3) Psychology 102 (3) Sociology 101 (3)
Education	6	Education 204 (3) Religion Methods 326 (3)
Religion	18	Religion 101-102 (3, 3) Religion 203-204 (3, 3) Religion 305-306 (3, 3)
Science	6	Biology 101 (3) Science 101 (3)
Health & Physical Education	4	Health 201 (3) P.E. 101-102 (½, ½)
Mathematics	3	Select 1 course: Mathematics 101 (3) Mathematics 105-106 (4, 4) Mathematics 201-202 (4, 4)
Music	5	Music 102 (3) Choir (1, 1)
Computer Science	3	Computer Science 101 (3)

2. Credits in Elective Courses Minimum: 7

Select Mathematics courses from Part 1 above that are not taken as a requirement and/or, as available, courses from the following:

Applied Arts 2	Choir (1) (2 credits required in religion major) Piano/Organ (1) Band (1)
Health & Physical Education 4	Health 201 (3) P.E. 101-102 (½, ½)
Mathematics 3	Mathematics 101 (3) Mathematics 105-106 (4, 4) Mathematics 201-202 (4, 4) Mathematics 305-306 (3, 3)
Religion 30	Ed. Methods 326: Religion (3) Church History 251 (3) Religion 101-102 (3, 3) Religion 203-204 (3, 3) Religion 305-306 (3, 3) Religion 407-408 (3, 3)
Science 9	Biology 101 (3) Chemistry 102 (3) Geography 101 (3) Science 101 (3)
Social Studies 18	Education 306 (3) Geography 102 (3) History 111-112 (3, 3) History 211-212 (3, 3) Psychology 102 (3) Psychology 203 (3) Sociology 101 (3)

2. Credits in Elective Courses Minimum: 37

Select courses from Part 1 above which are not needed as requirements. Also select, as available, from the following:

- Computer Science 101 (3)
- Education courses
- Education Methods courses
- Foreign Languages (Biblical): Greek and Hebrew courses
- Independent Study (1-12)

All EM classes except 326 have one of the following prerequisites:

- successful completion of either Ed 102 or Ed 306
- consent of the professor.

Total Credits Required for Degree Minimum: 125

COURSE DESCRIPTIONS – IMMANUEL LUTHERAN COLLEGE

Courses numbered 101-299 are intended primarily for freshmen and sophomores and 301-499 for juniors and seniors. Some courses, though ordinarily offered in the third or fourth year, are numbered in the low 100s if they are introductory courses. Credit hours are indicated in parentheses. Class hours are equivalent to credit hours except as otherwise indicated below.

COMPUTER SCIENCE

Roehl

Computer Science 101: Elementary Computing Concepts (3)

Terminology, workings, use, and care of the computer. Introduction to applications with emphasis on word processing, spreadsheets, desktop publishing, video editing, Internet usage, and web page design.

EDUCATION

Kranz, Lau, Roehl, Sullivan, Ude

Education 102: Introduction to Education (2)

Overview of Christian education in Lutheran elementary schools. General methods and the work of a teacher. Includes orientation.

Education 204: History and Philosophy of Education (3)

A study of educational philosophies and practices from Plato to the present. Focus given to helping the students to formulate their personal educational philosophy. Emphasis placed on the requirements of parochial education. *Written assignments that include evaluative essays and an articulation of one's philosophy of education.*

Education 304A: Instructional Media (1)

Basic principles of equipment operation, techniques used in media preparation, and effective presentation of media.

Education 304B: Tests and Measurements (1)

Evaluation and administration of standardized tests with review of appropriate terms and needed statistics. Development of teacher-made tests, both diagnostic and achievement.

Education 304C: Administration (1)

The Christian day school teacher as school administrator. Procedures in organizing and administering the elementary school. Practical presentation of problems and procedures.

Education 305: Practical Theology (1)

Biblical principles pertaining to the personal and professional life of a Christian day school teacher as a called servant of the Word in classroom and congregation. Includes study of the CLC confessional documents not contained in the Book of Concord (*Brief Statement, Concerning Church Fellowship, Concerning Church and Ministry*).

Education 306: Educational Psychology (3)

A Christian viewpoint of the data regarding the psychology of learning. Includes as topics the individual differences of students, the learning process, motivation of students, and classroom principles and procedures.

Education 325: Children's Literature (2)

Study and appraisal of children's books. Procedures for using children's literature. Techniques of reading and telling stories, with practice opportunities provided.

Education 403: Teaching Internship I (4)

Six weeks of supervised teaching in an elementary school of the Church of the Lutheran Confession, with emphasis on preparation for the school year. Two weeks on site during the summer and the first four weeks of classes in the host school.

Education 404: Teaching Internship II (8)

Nine weeks of supervised teaching in an elementary school of the Church of the Lutheran Confession. Emphasis on classroom instruction as students teach in the host school during the third quarter. Provision made for daily mentoring by the supervising teacher.

EDUCATION METHODS

Kranz, Lau, Reim, Roehl, Schierenbeck

All EM courses except 326 (Religion Methods) have one of the following prerequisites:

- successful completion of either Ed 102 or Ed 306
- consent of the professor.

Methods 321: Language Arts (3)

Principles governing a child's growth in reading. Methods, materials, and procedures in the reading program. Demonstration lessons with peers as the class. Principles underlying the teaching of oral and written expression, handwriting, and speaking. Instructional materials, procedures, and trends in language arts.

Methods 323: Social Studies (1)

Teaching curriculum and trends in social studies with emphasis on cultural diversity.

Methods 324: Science (2)

Teaching science in the elementary school. Methods, materials, trends, and unit development. Includes practicum.

Methods 325: Art (1)

Teaching art in the elementary school. Emphasis on methods, materials, and strategies used in applying the principles and elements of art to classroom instruction. Includes practicum.

Methods 326: Religion (3)

A study of making religion a living experience for the child in catechism instruction, Bible history, study of hymns, and church history. Demonstration lessons with peers as the class.

Methods 327: Music (1)

Music in the elementary school. Materials and methods for teaching elementary music. Emphasis placed on the methodology of Kodaly adapted to the Christian elementary school. (*Prerequisite: Music 101*)

Methods 328: Arithmetic (2)

Trends and changes in the course of study of mathematics in the elementary classroom. Methods and materials for teaching the various areas of mathematics. Development of lesson plans. Includes practicum.

Methods 361: Physical Education (1)

Physical training for elementary school pupils. Teaching methods, procedures, and activities for organizing and implementing a program of physical education in the elementary school.

ENGLISH

Schaller, Sullivan, Ude

English 101: Composition I (3)

General principles of the writing process, with self-administered grammar review; up to ten short papers stressing methods of development; short documented research paper. Reading journals required.

English 102: Composition II (3)

Ordinarily sequential to English 101. Reading for understanding. Principles of presenting sources to others; medium length single-source and multiple-source essays; medium length research essay. Reading journals required. (*Prerequisite: English 101 or equivalent.*)

English 203: Introduction to Fiction (3)

Appreciation and analysis of ideas and their presentation through literary elements and techniques as evidenced in some fifty short stories. Written assignments include formal literary analysis essays. Reading journals required.

English 204: Introduction to Poetry and Drama (3)

Appreciation and analysis of ideas and their presentation through literary elements and techniques as evidenced in a large sampling of poetry, in various short plays, in at least one major drama, and in at least one film. Written assignments include formal literary analysis essays. Reading journals required.

English 207: Public Speaking (3)

The principles and skills of public speaking, with preparation, presentation, and evaluation of student speeches.

English 306: Shakespeare (3)

Reading and critical analysis of the author's selected plays, including comedies, tragedies, and historical plays.

English 407: Milton (3)

A critical reading of *Paradise Lost* and related materials, with attention to religious and literary content.

FINE AND APPLIED ARTS

Kranz, Reim, Schaller, Sullivan

Art 101: Art Appreciation (3)

Developing awareness and appreciation of sculpture, painting, architecture, and related arts. Emphasis on the ideas and purposes of art with its cultural context. Group study of slide shows in the classroom. Field trip to diverse art venues in Minneapolis/St. Paul. Written assignments that include formal analyses and evaluations of works of art with respect to both art criticism and art history. Reading journals required.

Band (1/semester; 3 class hours/semester)

Practical course of musical instrument rehearsal and performance.

Music 101: Fundamentals of Music (3)

Elementary theory and the fundamentals of reading and writing music, explored as students are introduced to various methods of teaching music to children.

Music 102: Introduction to Music Literature (3)

An orientation course intended to give a historical perspective on music that has endured the test of time. Content covered in lecture format with strong emphasis on listening.

Choir: Choral Music (1/semester; 2 class hours/semester)

Selected sacred motets, anthems, and choruses for Christmas and spring concert presentations.

Applied Music: Piano (1/semester)

One thirty-minute lesson per week. Private instruction in keyboard orientation and technique.

Applied Music: Organ (1/semester)

One thirty-minute lesson per week. Organ repertoire, techniques, and registration. In-depth study of the problems and techniques required for playing in worship services.

LANGUAGES (Biblical)

Naumann, Reim, Schaller, Sippert

Greek 101: Elementary Greek (5)

New Testament Koine Greek for beginners. Includes a progressive study of basic vocabulary, grammatical forms, and syntax.

Greek 102: Elementary Greek (5)

Continuation of Greek 101, which is prerequisite to Greek 102. Reading of 1 John 1-3.

Greek 203: Intermediate Greek (5)

Reviewing the fundamentals of Koine vocabulary, grammar, and syntax. Reading of 1 John 4-5; 2 John and 3 John. (*Prerequisite: Greek 101-102*)

Greek 204: Intermediate Greek (5)

Completion of the study of Koine grammar and syntax. Vocabulary review and building. Study of main principal parts. Reading of 1 Corinthians 1-6.

Greek 305: Advanced Greek (3)

Reading of 1 Corinthians 7-16; also of Philippians and 1 Peter. Study of exegetical grammar and syntax to arrive at a text-oriented exegesis.

Greek 306: Advanced Greek (3)

Continuation of Greek 305.

Greek 407: Advanced Greek (3)

Reading of the Gospel of Luke. Ongoing study and reference to exegetical grammar. Emphasis placed on the grammatical-historical approach to the understanding of the text.

Greek 408: Advanced Greek (3)

Continuation of Greek 407.

Hebrew 101: Elementary Hebrew (5)

Biblical Hebrew for beginners. Includes study of grammatical forms, syntax, and basic vocabulary. Practice given through oral reading, translation, and exercises involving simple prose.

Hebrew 102: Elementary Hebrew (5)

Systematic study of the grammar and syntax of Biblical Hebrew. Translation of selections from Genesis with the learning of vocabulary.

Hebrew 203: Intermediate Hebrew (3)

Review of basic grammar. Study of weak (irregular) verbs. Selected oral readings from the Hebrew Scriptures with translation and verb analysis. Vocabulary building.

Hebrew 204: Intermediate Hebrew (3)

Continuation of Hebrew 203. Critique of Hebrew syntax.

HEALTH AND PHYSICAL EDUCATION

Lau, Rodebaugh

Health 201: Healthful Living (3)

Designed to help the Christian develop well-being physically, mentally, and socially from birth to death. Emphasis on healthful living. Includes first aid and CPR, and drug education through outside reading.

Phys. Ed. 101: Beginning Volleyball (½; 1 class hour)

Fundamental skills of pass, set, spike, dink, and serve. Includes defensive techniques, basic offensive and defensive strategies, and experience in team play.

Phys. Ed. 102: Beginning Badminton (½; 1 class hour)

Fundamental skills of service, clears, smash, drop, and net shots. Includes rules, strategy, and participation in an interclass tournament.

MATHEMATICS

Kranz, Roehl, Schierenbeck

Mathematics 101: Mathematical Ideas (3)

Fundamental ideas of mathematics, including arithmetic, algebra, geometry, logic and sets, statistics, and probability. Not available for credit after any other mathematics course except Mathematics 305.

Mathematics 105: College Algebra (4)

Functions and graphing, real and complex numbers, polynomials and rational functions, exponential and logarithmic functions, linear systems, and matrix algebra. (*Prerequisite*: Two years of high school algebra and one year of high school geometry)

Mathematics 106: Trigonometry (4)

Trigonometric functions, identities and equations, law of sines, law of cosines, conic sections, polar coordinates, sequences, series, and probability. (*Prerequisite*: Mathematics 105)

Mathematics 201: Calculus I (4)

Functions, limits, derivatives, definite integral, and applications. (*Prerequisite*: Satisfactory completion of a pre-calculus course or a college algebra-trigonometry sequence)

Mathematics 202: Calculus II (4)

Continuation of Calculus I. Methods of integration, indeterminate forms, sequences and series with tests for convergence and divergence, parametric equations, and polar coordinates. (*Prerequisite*: Mathematics 201 or equivalent)

Mathematics 305: Mathematics for Elementary Teachers (3)

An activities-based approach to elementary mathematical concepts presenting mathematics as a way of thinking rather than a collection of rules. Topics included: problem solving, sets and logic, whole numbers, number theory, integers, fractions, and decimals.

Mathematics 306: Mathematics for Elementary Teachers (3)

A continuation of Mathematics 305. Emphasis on geometric figures, measurement, algebra, functions, statistics, and probability.

RELIGION

Reim, Ude

Religion 101: The Pentateuch (3)

A detailed study of the major events and individuals of the book of Genesis and God's dealings with Israel from the birth of Moses to his death.

Religion 102: Old Testament (3)

A survey of God's relationship with Israel from the time of Joshua through that of Malachi, with special emphasis upon Messianic prophecies.

Religion 203: Introduction to the Gospels (3)

Studies in the Gospel accounts of Matthew, Mark, Luke, and John, with focus on various topics pertaining to the work of Jesus Christ and the nature of His kingdom.

Religion 204: Introduction to Acts and the Epistles (3)

Studies in the growth of the Word of the Lord as detailed in the book of Acts and also a survey of the doctrines presented in the New Testament epistles.

Religion 305: Symbolics (3)

A study of the history, development, and contents of the three universal creeds and of the Lutheran Confessions from 1524-1530 (Augsburg Confession and the Apology, Luther's Catechisms).

Religion 306: Symbolics (3)

A study of the history, development, and contents of the Lutheran Confessions from 1530-1580 (Smalcald Articles, Formula of Concord, and the *Book of Concord*).

Religion 407: Dogmatics (3)

A study of Christian doctrine, showing its Biblical foundation and its application to Christian life. Subject matter studied: Scripture, God, man, Christ, conversion, justification, and sanctification.

Religion 408: Dogmatics (3)

A study of Christian doctrine, showing its Biblical foundation and its application to Christian life. Subject matter studied: the means of grace, Law and Gospel, the sacraments, the church, election, and eschatology.

SCIENCE

Kranz, Rodebaugh, Schierenbeck

Biology 101: Biological Principles (3)

A study of the molecular, cellular, and multicellular levels of biological organization. Includes physiological, genetic, and ecological aspects as they apply to issues of today; also a critical analysis of theories of origins. Three periods per week, laboratory work included.

Chemistry 102: Introduction to Chemistry (3)

Basic principles of chemistry and their applications. Includes fundamental atomic theory, composition and reactions of matter. Intended for non-science majors with no chemistry background. Three periods per week, laboratory work included.

Geography 101: Physical Geography (3)

A writing-intensive course showing the earth as a system. Interactions of weather and climate with systems at the earth's surface. Nature of land forms and the processes that shape and change them.

Science 101: Physical Science and Man (3)

An introduction to the field of astronomy studied from a Christian perspective, including historical astronomy, celestial mechanics, universe structure, solar system components, stars, and secular cosmologies. Also a study of some of the fundamental principles of physics including forces, motion, and gravity, and rotational motion. Some naked eye and telescope viewing required.

SOCIAL STUDIES

Kranz, Lau, Schaller, Sullivan

Geography 102: Cultural Geography (3)

A writing-intensive course focusing on elements associated with cultural groups. Their principal ways of life, interrelationships with the natural environment, and the diversity of their social and cultural factors.

History 111: Survey of World History I (3)

A survey of world history to the Reformation.

History 112: Survey of World History II (3)

A survey of world history from the Reformation through modern times.

History 211: History of the United States to 1877 (3)

A survey of U.S. history: Colonial period, Revolutionary War, nationalism, Jacksonian democracy, sectionalism, Civil War, and Reconstruction.

History 212: History of the United States after 1877 (3)

Continuation of History 211. Industrial growth, westward expansion, revolt of the farmer, Spanish-American War, World War I, the 1920s, the Depression, World War II, the Cold War up to the present. Research paper required.

History 251: Church History (3)

A survey of the history of Christianity from apostolic times to the twenty-first century, with emphasis on how God has preserved His truth in the midst of a diversity of errors. Written assignments that include evaluative essays with practical applications to one's faith and life today.

Psychology 102: General Psychology (3)

Scientific approach to psychology, human development, sensation and perception, learning, thinking, intelligence, memory and forgetting, motivation, personality, abnormal behavior, and approaches to psychotherapy. Written assignments that include evaluative essays with practical applications to one's future profession.

Psychology 203: Psychology of Growth and Development (3)

The developing child from conception to puberty. Emphasis on biological influences in development; intelligence and thought; language; personality; and social development as influenced by the family, the peer group, and the school. Written assignments that include evaluative essays pertaining to one's future profession and to parenting.

Sociology 101: Introduction to Sociology (3)

Sociological perspective. Social organization, inequality, and institutions. The culturally diverse society.

INDEPENDENT STUDY

Independent study courses are to be arranged with the academic dean and would apply as elective credits toward the student's degree program.

Ind. Study 199: Independent Study for Freshmen (1-6) One to three credits per semester may be earned by freshmen through satisfactory completion of an approved program. Transcript will indicate course area involved.

Ind. Study 299: Independent Study for Sophomores (1-6) One to three credits per semester may be earned by sophomores through satisfactory completion of an approved program. Transcript will indicate the course area involved.

Ind. Study 399: Independent Study for Juniors (1-6) One to three credits per semester may be earned by juniors through satisfactory completion of an approved program. Transcript will indicate the course area involved.

Ind. Study 499: Independent Study for Seniors (1-6) One to three credits per semester may be earned by seniors through satisfactory completion of an approved program. Transcript will indicate the course area involved.

POST-GRADUATE STUDIES AT IMMANUEL LUTHERAN SEMINARY

AIMS AND OBJECTIVES

Immanuel Lutheran Seminary has as its sole aim and purpose the training of men for the pastoral ministry in the Church of the Lutheran Confession (CLC) or a CLC-affiliated church body, subject to no limitations except those which Scripture itself establishes. Since Scripture teaches that women are not to serve in the office of pastor, the seminary does not enroll women in its academic programs.

It is not the intent of this seminary to be a theological institution for persons seeking only to obtain a post-graduate degree in theology or who merely wish to take courses in theology.

The doctrinal position of the seminary is based on the canonical writings of the Old and New Testaments as the verbally inspired Word of God and also on an unqualified (*quia*) subscription to the Lutheran Confessions of the *Book of Concord* as presenting the true teachings of that Word.

Through its academic and internship programs and especially by the blessing of the Holy Spirit, Immanuel Lutheran Seminary seeks to prepare its students to be witnesses of Christ, preachers and teachers of His Word, and shepherds of His people. To that end the seminary strives to impart to its students the following:

- High regard for and devotion to their own spiritual growth in Christ;
- Prayerful study of Scripture texts also in their original languages;
- Faithful commitment to upholding and defending all the truths of Scripture;
- Knowledge and skill in applying the whole counsel of God, especially Law and Gospel, to the needs of people;
- Christian love, concern, and zeal for souls.

ADMISSION

ENTRANCE REQUIREMENTS

In addition to communicant membership in a CLC congregation, the academic requirement for seminary enrollment is graduation from the B.A.P.S. program of Immanuel Lutheran College or graduation from a four-year college (B.A. or B.S. degree) with additional course work done mainly in the areas of Greek, Hebrew, and religion. The required courses listed below shall ordinarily be taken at Immanuel Lutheran College and can be completed in two consecutive school years.

Greek 101-102 and Greek 203-203

Hebrew 101-102 and Hebrew 203-204

Greek 305-306 or Greek 407-408

Religion 101-102 (OT) and Religion 203-204 (NT)

Religion 305-306 (Symbolics)

Religion 407-408 (Dogmatics)

Education Methods 326 (Religion teaching methods)

English 207 (Public speaking) or transfer equivalent from another college.

See the catalog of Immanuel Lutheran College for pertinent course descriptions and credit hours. If registering with a four-year degree already obtained, check the "Pre-Seminary" blank on the college registration form.

ENROLLMENT

All incoming students should state their intent of entering the seminary by completing the seminary registration form (available from the seminary dean) and submitting it to the ILC Office by June 15.

All applicants must be able to verify successful completion of prerequisite college work as noted in the Entrance Requirements above. This is ordinarily done through the receipt of or transfer of final student transcripts.

All applications for seminary enrollment are to be approved by the seminary admissions committee, whose considerations will include a recommendation either from the ILC Committee for the Evaluation of Pre-theological Students or from the applicant's CLC pastor. In some cases an interview with the applicant may be requested. The seminary admissions committee will ordinarily consist of the ILC president, the dean of the seminary, and the academic dean of the college.

TUITION AND FEES

For tuition costs, room and board, other fees, and information regarding financial assistance, see the previous sections *Basic Expenses and Fees* and *Financial Assistance* in this catalog.

ACADEMIC POLICIES

SCHOOL YEAR

The seminary school year is divided into two semesters of 16 weeks and 18 weeks, with the first semester ending prior to the Christmas recess.

Students entering the seminary begin their studies with a four-week orientation program at the beginning of the first semester (a week after the opening of ILHS and ILC).

Students who have completed their first year are assigned to an internship under the supervision of a pastor in a congregation of the Church of the Lutheran Confession. Students who have completed their second year of seminary are assigned to another internship at a different CLC church. Each of these internships is to be six weeks in length, typically beginning in mid-August and extending until the end of September.

CREDITS

The unit of credit at the seminary level is the semester hour, defined as one class hour per week for one semester. Thus a seminary course that meets two periods per week for the semester carries two semester hours of credit.

No electives are currently offered in the seminary curriculum. All seminary courses in the three-year cycle are required for the CRM (*Candidate for Reverend Ministry*) degree and ordinarily must be taken in residence (i.e., not online) for credit by each student enrolled.

AUDITING CLASSES

Enrollment into the seminary is not required to audit seminary classes. Seminary classes may be audited under special circumstances. The student auditing a course will not be given credit for that course, nor will he be required to complete the work assigned in that course. Seminary courses may be audited by those seeking to enter the CLC pastoral ministry via colloquy, or by those enrolled in the Limited Ministry program, or by others who request to audit a particular course. All requests to audit seminary courses must be approved by the seminary dean and the course instructor.

Tuition (30% of the normal course fee) will be charged for each course audited.

COURSE WORK REQUIREMENTS

Enrolled students are expected to attend all classes scheduled for them in the three-year curriculum. They must also fulfill the requirements of each course and receive a passing grade in each course in order to advance to the next level of the seminary.

ACADEMIC RECORDS

All seminary instructors assign letter grades to students taking their classes for credit. More information about such course grades is available in the seminary handbook.

Course grades in the seminary serve limited purposes in assessing the student's faithfulness in doing assigned work and in providing a record of the student's academic progress during his seminary career. While the seminary does not formally issue report cards to the students enrolled, each student has the right to request a copy of his transcript for personal use, for prospective employment, for insurance discounts, or for future graduate study at other academic institutions. The academic records of each enrolled student, including cumulative GPA, are also used in determining and awarding scholarships.

GRADUATION REQUIREMENTS

The requirements for graduation from the seminary with a CRM degree are the satisfactory completion of the prescribed course of study and also agreement with the doctrinal position described under Aims and Objectives.

PLACEMENT IN THE PASTORAL MINISTRY OF THE CLC

Recommendation of a graduate as a candidate for the pastoral ministry (CRM) of the Church of the Lutheran Confession is based upon the student's agreement with the confessional position of this church body, the student's stated willingness to receive a call into its pastoral ministry, and the student's suitability for the public ministry according to the qualifications set forth by Holy Scripture in 1 Corinthians 4:1-2, 1 Timothy 3:1-7, and Titus 1:5-9.

Upon a graduate's recommendation given by the seminary faculty members, Immanuel Lutheran Seminary presents each qualifying graduate to the CLC Call Committee for Graduates during the fourth quarter of the student's final year.

ACADEMIC PROGRAMS

The prescribed course of instruction for students enrolled in the CRM program extends over three consecutive school years (six semesters). The student's first year of enrollment is referred to as *junior*, his second year as *middler*, and his third year as *senior*.

JUNIOR ORIENTATION

Junior orientation extends over a period of four weeks and includes a weekly schedule as follows:

Introduction to Theological Study	Two class hours
Dogmatics: Prolegomena	Five class hours
Biblical Hermeneutics	Five class hours
Introduction to O. T. Exegesis	Five class hours
Homiletics I	Two class hours

PASTORAL INTERNSHIPS

The six-week internships (vicaring) are assigned and scheduled as the beginning of the middler and senior years. These begin prior to the seminary school year and conclude by the end of Junior Orientation. A report of the student's internship is submitted by the supervising CLC pastor and forms the basis for determining a pass/fail grade.

CYCLE 1: PROGRAM FOR 2020-2021

The courses below will be offered during the 2020-2021 school year (AY21). Credit hours per semester are given in parentheses. Courses marked with an asterisk are taken by juniors only.

Biblical Introduction (Isagogics)

Old Testament – Canon and Text (2, 0)

New Testament – Gospels, Acts, and Early Epistles of Paul (0, 2)

Exegetical Theology

Hermeneutics* (2, 0)

Old Testament – Genesis (3, 3)

New Testament – Ephesians (2, 2)

Harmony and Synopsis of the Gospels I (2, 2)

Systematic Theology

Dogmatics I – Scripture, Doctrine, God, Man (3, 3)

Symbolics I – Creeds, Augsburg Confession, Apology of Augsburg Confession (2, 2)

Historical Theology

Church History – Modern Period (3, 3)

Practical Theology

Homiletics I* (2, 2)

Homiletics II (midders – 1, 1)

Preaching (all students – 1,1)

Pastoral Theology I (2, 2)

Christian Education I (0, 2)

CYCLE 2: PROGRAM FOR 2018-2019

The courses below will be offered during the **2018-2019 school year (AY19)**. Credit hours per semester are given in parentheses. Courses marked with an asterisk are taken by juniors only.

Biblical Introduction (Isagogics)

Old Testament – Pentateuch, Historical Books (2, 0)

New Testament – Later Pauline Epistles, General Epistles, Revelation (0, 2)

Exegetical Theology

Hermeneutics* (2, 0)

Old Testament – Psalms (3, 3)

New Testament – Galatians (2, 2)

Harmony and Synopsis of the Gospels II (2, 2)

Systematic Theology

Dogmatics II – Christology, Justification (3, 3)

Symbolics II – Smalcald Articles, Formula of Concord (2, 2)

- Historical Theology
 - Church History – Ancient Period (3, 3)
- Practical Theology
 - Homiletics I* (2, 2)
 - Homiletics II (middles – 1, 1)
 - Preaching (all students – 1,1)
 - Pastoral Theology II (2, 2)
 - Christian Education II (0, 2)
 - Liturgics (1, 1)

CYCLE 3: PROGRAM FOR 2019-2020

The courses below are being offered during the 2019-2020 school year (AY20). Credit hours per semester are given in parentheses. Courses marked with an asterisk are taken by juniors only.

- Biblical Introduction (Isagogics)
 - Old Testament – Major and Minor Prophets (2, 0)
 - New Testament – Canon and Text (0, 2)
- Exegetical Theology
 - Hermeneutics* (2, 0)
 - Old Testament – Isaiah (3, 3)
 - New Testament – Romans (2, 2)
 - Harmony and Synopsis of the Gospels III (2, 2)
- Doctrinal Theology
 - Dogmatics III – Sanctification, Means of Grace, Eschatology (3, 3)
 - Comparative Religions (0, 2)
- Historical Theology
 - Church History – Middle Ages and the Reformation (3, 3)
- Practical Theology
 - Homiletics I* (2, 2)
 - Homiletics II (middles – 1, 1)
 - Preaching (all students – 1,1)
 - Evangelism (3, 0)
 - Pastoral Counseling (0, 2)
 - Christian Education III (0, 2)
 - Liturgics (1, 1)

LIMITED MINISTRY PROGRAM

The *Limited Ministry* program is available only for male non-traditional students who are communicant members of the Church of the Lutheran Confession (CLC). As established by the CLC, it is only for the purpose of preparing the applicants to be *pastoral assistants*, not to be theologically trained candidates eligible for a regular call into the pastoral ministry. A working knowledge of biblical Greek and Hebrew, therefore, is not required to enter this program. Those seeking to become candidates for a regular call into the pastoral ministry must enroll in the CRM program according to all of its requirements as described above.

Successful completion of the Limited Ministry program may involve off-campus college-level instruction provided by ILC through the student's pastor. It may also include online distance-learning instruction provided by ILC, after which two years of on-campus course work will be arranged within the departments of Immanuel Lutheran College and Immanuel Lutheran Seminary. Another option for the student enrolled is to take all the required course work on campus, which ordinarily may be accomplished in three consecutive years. After successful completion of the course work there will be a pastoral internship coordinated and supervised by the seminary.

All tuition charges for Limited Ministry students will be calculated at the seminary rate if the student is enrolled full-time in the program. This rate applies also to any college courses taken as part of the Limited Ministry program.

Requests for more information about the Limited Ministry program should be directed to the seminary dean.

COURSE DESCRIPTIONS

Total credit hours for the following courses in the three-year program are indicated in parentheses.

EXEGETICAL THEOLOGY

P. Naumann, S. Sippert

Introduction to Old Testament Exegesis (Junior Orientation course)

Selections from the book of Jonah are employed to exercise the application of exegetical principles and to give new students preliminary practice in working with the Hebrew text (1).

Biblical Hermeneutics

Beginning in Junior Orientation and extending to the end of the first semester, the principles and methods of biblical interpretation, as applied to both Testaments, are taught to first-year students (2).

Biblical Introduction (Isagogics)

Isagogics courses focus on the general background and overall content of the 66 books of the Bible and also include a study of their canonicity and textual integrity. Courses cycle over three years in the two areas of Old Testament Isagogics (6) and New Testament Isagogics (6).

Biblical Interpretation (Exegesis)

Exegesis courses focus on the interpretation of Scripture texts in their original languages. During a three-year cycle course areas include Old Testament exegesis of texts in Genesis, Psalms, and Isaiah (18); and New Testament exegesis of texts in Ephesians, Galatians, and Romans (12).

Harmony and Synopsis of the Gospels

During a three-year cycle the life and ministry of Christ as recorded in the four Gospels is studied chronologically, with some attention given to cursory exegesis of the Greek text and to the harmonizing of parallel narratives (12).

SYSTEMATIC (DOCTRINAL) THEOLOGY

J. Pfeiffer, J. Ude

Dogmatics

The systematic study of all Christian doctrines taught in Scripture is covered in a three-year cycle, using the class notes of J. P. Meyer as a guide (18). Included as part of the junior orientation is the course Dogmatics—Prolegomena (1).

Symbolics

The study of the confessional writings of the Lutheran Church is covered in four semesters (8).

Comparative Religions

The study of comparative religions is covered in one semester (2).

HISTORICAL THEOLOGY

P. Schaller

History of the Ancient Church

Two semesters of study are devoted to the history of Christianity from the birth of Christ through the Council of Nicea in AD 325 (6).

History of the Middle Ages and the Reformation

Two semesters of study are devoted to the history of Christianity as it progressed from the post-Nicene period through the Reformation and to the publication of the *Book of Concord* in AD 1580 (6).

Modern Church History

Two semesters of study are devoted to the history of Christianity from the Counter-Reformation to the present, including the developments in American Lutheranism leading to the formation of the Church of the Lutheran Confession (6).

PRACTICAL THEOLOGY

P. Naumann, J. Reim, S. Sippert, J. Ude

Introduction to Theological Studies (Junior Orientation course)

A general orientation is given to incoming students, with some focus given to the branches of theology and the various subjects taught and suggested methods for students to derive maximum benefit from their studies (0.5).

Homiletics

The principles and practice of preaching are formally studied in the junior and middler years under the courses named *Homiletics I* (4) and *Homiletics II* (2). All students, including seniors, participate in the student preaching class (course name *Preaching*), which meets once a week (6).

Liturgics

In a formal study of Christian worship and especially the pastor's role as worship leader, course material focuses on hymnody, psalmody, and the liturgy (4).

Christian Education

Three second-semester courses are devoted to the principles and problems of conducting religious instruction in the pastoral ministry. While recognizing every opportunity to teach and apply the Word in the routine of pastoral work, special attention is given to confirmation instruction, both of young people and adults (6).

Evangelism

One semester is devoted to the study of mission perspectives from the Old and New Testaments, with attention given also to past and current mission philosophies and to methods of promoting and conducting evangelism in the congregation and synod (3).

Pastoral Theology

The principles of biblical pastoral practice applied to present-day conditions are studied in a two-year cycle that totals four semesters (8).

Pastoral Counseling

In addition to a study of Scriptures to apply in specific situations, focus is given to the objectives, problems, and methods of pastoral counseling (2).

Pastoral Internship

In the setting of a CLC congregation, extended opportunities are given for the student to gain hands-on pastoral experience by observing the host pastor in doing tasks of ministry and by performing similar tasks under the pastor's supervision and evaluation. The CRM program requires two internships, one at the beginning of the middler year and one at the beginning of the senior year.

Soli Deo Gloria

ILC Calendar for the 2018-2019 School Year

Opening Service	August 19, 2018 (<u>Sunday</u>) at <u>3:00 p. m.</u>
First day of classes (H.S. & College)	August 20
Seminary Orientation classes begin	August 27 (Mon.)
Labor Day – No classes	September 3
Second session (college) begins	September 24
Regular seminary classes begin	September 24
End of 1st Quarter (H.S.)	October 12
College Visitors' Day	November 9
Fall theater performances	November 9-10
Thanksgiving Break	November 21 (Wed.) at noon
Classes resume	November 26 (Mon.)
Christmas Concert / End of First Semester	December 14
2nd Semester begins	January 7, 2019
Mini-Classes	February 13-15 (Wed.-Fri.)
End of 3rd Quarter (H.S.)	March 8
Spring Break begins	March 8 (at noon)
Classes resume	March 19 (Tues.)
Easter Break begins	April 18 (Th. at noon)
Classes resume	April 23 (Tues.)
High School Visitors' Day	April 26
Spring theater performances	April 26-27
Senior Banquet	May 4
Class Day / Spring Concert	May 17
Graduation	May 18