

# Syllabus for Religion 305 - 306 - Symbolics

Immanuel Lutheran College, Professor John Ude

## Objectives:

- ◆ To grow in faith, love and holiness by the power of the Spirit.
- ◆ To read and study all the confessions of the Lutheran Church that are contained in the *Book of Concord* of 1580.
- ◆ To compare the teachings of the Lutheran confessions with Scripture.
- ◆ To prepare each student to declare their commitment to the Lutheran confessions **because** these confessions are in agreement with Holy Scripture.
- ◆ To improve our ability to discern errors also in modern time and witness the truth to others.

**Textbooks:** *The Book of Concord* (Tappert edition), Binder of Lesson sheets and the New King James Bible (or another reliable Bible translation). These three resources must be in class for each class period. In first semester course we cover the following confessions in *The Book of Concord*: the Apostles' Creed, the Nicene Creed, the Athanasian Creed, Luther's *Small Catechism*, Luther's *Large Catechism*, the *Augsburg Confession*, the *Apology* of the Augsburg Confession, and the *Treatise on the Power and Primacy of the Pope*. In second semester course we will cover the rest of *The Book of Concord*: the *Smalcald Articles* and the *Formula of Concord*. *The Book of Concord* is also available in the Concordia Triglotta and on the internet at <http://www.iclnet.org/pub/resources/text/wittenberg/wittenberg-home.html> or <http://www.bookofconcord.org/>. However, the page assignments are to the Tappert edition and references in class discussion will be to the same. The Binder of Lesson sheets lists the daily assignments and an outline of the material to be covered in class. From time to time the teacher will give quizzes on the material that was to be read for that day. Note: You are not responsible for knowing any of the material presented in a foreign language in the reading assignments.

**Reference Book:** *Historical Introductions to the Book of Concord* by F. Bente. It will not be assigned reading but it will be the background basis for class presentation. You may purchase this, if you wish, as a separate book at the bookstore. It is also available in the Triglotta (Five copies in the college library) and on the internet at <http://www.iclnet.org/pub/resources/text/wittenberg/wittenberg-bentetrig.html>.

**Credits:** 3 credits per semester. We begin after the return of the practice teachers and meet five times a week.

## Other Reference Materials for Symbolics in the Library: (College or Seminary)

*Concordia Triglotta* - containing all the Lutheran Confessions in three languages (Latin, English, German)

*The Journal of Theology* - articles by index. Available in the library and also on line [http://clclutheran.org/library/jtheo\\_arch/](http://clclutheran.org/library/jtheo_arch/).

*The Lutheran Spokesman* - articles by index. Available in the library and also on line <http://www.lutheranspokesman.org/>. ( For example there is a series on the Augsburg Confession that began February 2005.

Allbeck, *Studies in the Lutheran Confessions*, 1952

Engelder, Theodore: *Popular Symbolics*

Leith, John, editor: *Creeds of the Churches*

Lewis, C. S.: *Mere Christianity*

Little, C. H.: *Lutheran Confessional Theology*

Luther, Martin: *Luther's Works* (55 volumes of Luther's writings translated into English)

Luther, Martin: *Small Catechism and Large Catechism* (many editions available)

Neve, J.J.: *Introduction to the Symbolical Books*,

Neve, J.J.: *History of Christian Thought* (two volumes)

Qualben, Lars: *History of the Christian Church*

Schaff, Philip: *History of the Christian Church*

Schaff, Philip: *The Creeds of Christendom*

Teigen, Bjarne: *I Believe* (a series of booklets on the Lutheran confessions)

Tjernagel, Neelak, editor: *The Lutheran Confessions*

### Student responsibilities:

- 1) Be in your seat and ready when the bell rings. Attendance is required at all class periods. In the event that attendance is not possible due to circumstances beyond your control, it is your responsibility to contact the instructor or fellow students to receive handouts, assignments, etc, and to make sure that any assignments and obligations are met upon your return. (Cf. **Absences and Tardiness:**)
- 2) While in class, you are expected to pay attention and participate. Notes should be taken each day and kept in sequence in a notebook dedicated for that purpose or your binder.
- 3) You are expected to work outside of class reviewing notes and completing homework. You can be expected to average 1.5 hours outside of class for each period of class time.
- 4) When questions or difficulties arise, it is your responsibility to contact the instructor or others to get your questions answered.

**Grading:** The semester grade will be determined on the following basis: classroom participation, occasional quizzes, homework assignments (due at the beginning of class), examinations and presentations.

A $\geq 96.67$	B+ $\geq 90$	B- $\geq 83.33$	C $\geq 76.67$	D+ $\geq 70$	D- $\geq 63.33$
A- $\geq 93.33$	B $\geq 86.67$	C+ $\geq 80$	C- $\geq 73.33$	D $\geq 66.67$	F $< 63.33$

**Walk as children of the Light** Eph. 5:8 - As Collegians I certainly expect you to show your love for Christ in responsibility, resourcefulness and respect for God's saving Word.

**Absences:** All of you are required to attend all classes. Vacations are to be so arranged that no credit-carrying classes or tests are missed. If you are absent, please submit **all homework due by class time on the day that you return** to class. Whether excused or unexcused, **the absence must be made up** by submitting a page of your notes on material which I will assign for that class. It will include but not be limited to the daily assignment that was given. (If typed: 1.5 spacing with one inch margins. If written similar format and neat.) This page must be submitted **within a week** after a return to class. If an excused absence is such that you could not do the homework, I will set a fitting extension time period to have it done. **To receive credit for this course, there can ordinarily be no more than seven absences, excused or unexcused.** Students who are missing a test or a quiz for a legitimate reason and who have submitted a written excuse may schedule a quiz or an examination for a later time, or possibly in advance. Any tests or quizzes that are missed because of an unexcused absence will normally receive a grade of zero.

**Tardiness:** If you are not in the classroom when the bell rings you are tardy. Being required to return to get text books, assignments or to dress more appropriately does not give you an excuse to be tardy. If you are tardy by 15 minutes or more it is considered an absence. Three unexcused tardy's will equal one unexcused absence. **Late Assignments:** If circumstances arise which would not allow you to get your assignment in on time, you may ask for an extension in advance. If you request the extension at the beginning of the class in which it is due, don't expect to get one. Grades on late assignments will be lowered by 10%. If they are still late after the

granted extension they will be lowered by 25%. Assignments still incomplete after two weeks become a “0.” Consider the consequences: (e.g.: grades 94, 89, 76, 90 = 87 (B) average; grades 94, 0, 76, 90 = 65 (F) average!)

**Office Hours:** I encourage you to contact me outside of class hours with questions or concerns. I will generally be available in my office (Ingram Room 6 ). You may also arrange a specific time at which to meet. I don't have a phone in my office . My home number is 715-955-4127. But, if calling my home, call before 10:00 pm. You may also contact me via Email at “john.ude@ilc.edu”.

**Plagiarism and Cheating:** I hope that you do talk with each other about what we are studying but you are not to copy someone's answers or give anyone the answers to worksheet questions. Your work is to be your own and not someone else's. If someone is missing something from their notes you may allow them to read over your notes. In writing essays if you use someone else's exact words, paraphrase or summarize someone else's words, or use someone else's original ideas, you must use appropriate quotation marks and credit your source. If you plagiarize or cheat your work will receive a grade of zero and there may be additional consequences.