

IMMANUEL LUTHERAN COLLEGE & IMMANUEL LUTHERAN SEMINARY

501 Grover Road Eau Claire, Wisconsin 54701

**Academic Combined Catalog
Fall 2024 – Spring 2025**



Note to readers:

This issue of the *college and seminary catalog* applies to the **Academic Year (AY) of 2024-2025**. It does not cover policies and other information specific to the high school department, which are treated separately in the high school catalog.

Content on the following pages is subject to change as determined by the ILC administration or the Board of Regents. **Recent changes** of note are an increase in room and board, a different set of college courses available for dual credit (English 101-102) in AY 2024-2025, the elimination of Health 201 as a college course, and the addition of the two-year Associate of Arts in Pre-theological Studies program. There is also a personnel change on the ILC faculty, the addition of the federal Non-discrimination Policy on p. 31, and ILC academic calendars for AY 2024-25 and AY 2025-2026.

A few **online college courses** are offered at ILC each year. In AY 2024-2025 the courses offered for credit are **Religion 407-408** and **Religion 411**. More information is available at www.ilc.edu, including a list of courses available for online auditing.

CLC Students attending UW-Eau Claire, or Chippewa Valley Technical College, or another college in the local area **may live in ILC dorms if** enrolled at ILC for one college course of at least three credits, which can be an available online course. The course must be taken for credit. Fees include room and board, per credit tuition, as well as registration, parking, and technology/activity fees.

The last revision of this catalog was made on July 22, 2024.

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IMMANUEL LUTHERAN COLLEGE AND SEMINARY

EAU CLAIRE, WISCONSIN



School Seal: In the very center is the gold lamp, a symbol of pure knowledge from the Word of God. The lamp is in the center of the red heart, which is ruled by the Word. The heart is fixed in the red and white rose of Christ, righteousness through His blood. The rose overshadows the black cross of our sins, for which He died. All this rests upon the shield of faith, tested pure silver. The lance directs our praise for these gifts of grace to their source, the Triune God—three gold rings encircling the seal.

ADMINISTRATION & GENERAL BUSINESS OFFICE

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Dean of the Seminary	John Ude	715-271-5641
Academic Dean	Paul Naumann	715-836-6636
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Dean of Students	Mark Weis	715-836-6624
Assistant to the Dean	Joseph Lau	715-575-5597
Registrar	Jeffrey Schierenbeck	715-836-6632
Athletic Director	David Rodebaugh	414-614-8117
Seminary Librarian	Steve Sippert	715-523-1138
ILC/ILHS Librarian	Steve Sydow	608-879-0011
Facilities Manager	Paul Heinze	715-836-6637
Information Technology Manager	Ross Roehl	715-836-6635
Food Service Manager	Melanie Sydow	715-836-6626
Business Manager	Stephen Lentz	715-836-6622
Disbursements Administrator	Barbara Pfeiffer	715-836-6621
Receipts Administrator	Jessica Lau	715-836-6623
Book House Manager	Jessica Lau	715-836-6623
Administrative Assistants	Stephanie Quam & Jennifer Schaller	715-836-6621

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FACULTY (All Departments)

Gullerud, Joel	Band, Social Studies, Spanish
Lau, Joseph	Education, English, Physical Education, Social Studies
Naumann, Paul	Hebrew, Religion, Theology
Rodebaugh, David	Finance, Health, Science
Roehl, Ross	Computer, Education, Mathematics, Physical Education
Schaller, David	Education, Greek, Mathematics, Music, Religion, Theology
Schierenbeck, Daniel	English, Art
Schierenbeck, Jeffrey	Education, Mathematics, Science
Sippert, Steven	Greek, Religion, Theology
Thurrow, Matthew	Education, Geography, History, Mathematics
Ude, John	Education, Religion, Speech, Theology
Weis, Mark	Education, English, History, Psychology, Religion

PART-TIME FACULTY (All Departments)

Gurgel, Marcie	Art
Johannes, Karen	Algebra, Physical Education, Piano
Lau, Laurie	Music, Piano
Schaller, Paul	Piano
Sydow, Stephen	Journalism

BOARD OF REGENTS FOR ILC

Hein, John	Chairman	Fridley, MN
Burkhardt, James	Secretary	Rockwall, TX
Ludvigson, Steve	Member	Eagan, MN
Wales, Nathan	Member	Sleepy Eye, MN
Schierenbeck, Daniel	Advisory	ILC President
Wilke, Michael	<i>Ex Officio</i>	CLC President

ORGANIZATION AND HISTORY

Immanuel Lutheran College was organized in 1959. It was born of need — a need that arose when, because of numerous withdrawals from previous synodical affiliations, a considerable number of students of high school, college, and seminary levels found themselves without a church-affiliated school to which they could turn. It was born of bold vision — founded by Immanuel Lutheran Church of Mankato, Minnesota. The congregation, on the basis of donated labors and materials, took the necessary steps to remodel and furnish a vacant school building. The building was offered for use by a private association of Immanuel laymen. The congregation also called the first faculty. Provisions were made whereby college students took their secular subjects at Mankato State University and were given supplementary instruction in religion and other courses, particularly for the teacher-training and pre-theological departments. These supplementary courses were taught by a number of part-time instructors. As time passed, enrollment grew, facilities expanded, and more faculty members were called.

In 1961 ownership of Immanuel Lutheran College was transferred to the newly organized Church of the Lutheran Confession (CLC). In January of 1963 the Church of the Lutheran Confession resolved to purchase a permanent campus for Immanuel Lutheran College in Eau Claire, Wisconsin. On September 1 of that year dedication services were held, and the school was officially opened on its new campus. Since then, by the grace of God, Immanuel Lutheran College has grown and prospered—by increased enrollment, the addition of new buildings, and the calling of more faculty members.

CAMPUS

The beautiful campus of Immanuel Lutheran College (ILC), located on the south side of Eau Claire, Wisconsin, comprises approximately 80 acres. Once a stately mansion, Ingram Hall overlooks Lowes Creek and the valley below. It contains the seminary department and seminary library in the east wing; college classrooms are located in the west wing. The second floor contains a classroom, student lounge, and offices. The administration offices, the CLC Book House, some faculty offices, classrooms, a physics lab, a biology lab, and a computer lab are located in the Academic Center (AC). The AC accommodates most high school classes and some college classes. Male students live in North Hall. Female students live in South Hall. College men and women may live in separated sections of West Hall. The Commons is located adjacent to and serving as the lobby area for the Field House (gym). It contains the kitchen and cafeteria, student lounge, canteen, and the offices of the dean of students and the assistant to the dean. In the northwest corner of the campus are the homes for most of the ILC professors.

FINANCES

BASIC EXPENSES AND FEES

SEMESTER FEE SCHEDULE

(Amounts are subject to change. There are two semesters in a school year. *Amounts below are per semester.*)

	<u>College</u>	<u>Seminary</u>
Tuition	\$3100.00 *	\$2250.00
(Add for non-CLC students)	(\$2000.00)	(Not applicable)
Room and Board	\$1800.00 **	\$1800.00 **
Technology/Activity Fee	\$100.00	\$100.00
Parking Fee	\$75.00	\$75.00

* College department tuition charges as given above are for full-time students (12 or more credits). Charges for part-time students are 1/12 of full tuition per credit hour.

** Room is allocated as \$750 per semester and Board (meals) is allocated as \$1050 per semester. Students must pay the full \$1800 per semester to live in the dormitories.

Registration charges are billed on a semester basis; other charges are billed as they occur. There is a maximum of ten monthly payments (August-May).

Each student account must have a zero balance by the end of May. If the account has a past due balance at that time, diplomas and transcripts will be placed on hold until the account is paid in full.

A student account that has a past due balance at the end of the school year must be paid in full before the beginning of the next school year in order for that student to continue enrollment.

Interest will be charged on delinquent payments. Any account more than two months in arrears may result in the student's enrollment being terminated. All fees are subject to change without notice. If a student withdraws during the school year, charges for tuition and room and board will be prorated.

Some college textbooks for pre-theology and education students will need to be purchased as directed by the instructors. These include Greek, Hebrew, and certain religion books. Other college textbooks are rented by the students.

ADDITIONAL FEES

First-time students at Immanuel (high school or college) pay a \$50.00 registration fee, which is not refundable (\$25 if paid by June 1). The college registration fee does not apply to ILHS graduates enrolling at ILC.

A piano/organ fee of \$175 per semester is charged if a student takes piano or organ as an elective.

All graduating students are required to pay a \$50.00 fee to cover the costs of a diploma, cap, and gown.

Upon a student's request the ILC registrar will send a copy of the student's transcript where directed free of charge.

College courses may be audited, subject to the consent of the academic dean and the instructor. Online courses may be audited per availability. There is no extra tuition charge for full-time students who wish to audit a course. For part-time students the charge for auditing is 30% of the normal per-credit charge.

FINANCIAL ASSISTANCE

ILC STUDENT AID FUND

Five types of financial assistance are available only to CLC students through the ILC Student Aid Fund (SAF).

1. Student loans are available to full-time students in all departments (high school, college, and seminary).
2. Student grants are for full-time college students who are preparing for the teaching or preaching ministry or are in the Associate of Arts program or enrolled in the seminary.
3. Scholarships based on academic achievement at ILC are awarded to students in all departments.
4. Multi-student tuition grants are available to families with two or more students enrolled in the high school or college departments. Grants (up to 50% of tuition) are based on financial need.
5. Limited work-study (campus employment) is available to full-time students in all departments with the exception of high school freshmen. Average earnings are less than \$600.

** Student Aid brochures and application forms are available from the ILC business office.

Applications for the following school year are due by May 1.

VETERANS' EDUCATIONAL BENEFITS

The Department of Veterans Affairs (VA) requires that Immanuel Lutheran College (ILC) meet certain standards and procedures in connection with those students who receive veterans' benefits while enrolled in the college or the seminary departments. If you are such a student, you should know that we intend to meet these requirements fully. Briefly summarized, they are stated below.

ILC will certify your enrollment to VA at the beginning of each semester.

ILC will keep an accurate record of your attendance in all classes in order to supply VA with any information which it may request relative to your participation in these classes. ILC will also inform VA if you withdraw from the school, along with the date of such withdrawal. We will also keep in your file a record of program changes, dropped/added classes, etc. Periodically VA reviews each participating school's record-keeping.

The following procedures will apply regarding academic records. ILC will keep a permanent record of your academic progress and will provide you with a report on such progress at the end of each semester. Information on the grading system, minimum grades considered satisfactory, and other academic matters that can be found in the college or seminary portion of this catalog under the section Academic Policies. ILC will inform VA of any course that you have failed, since this can have an effect on the amount of your benefits, as well as on which courses you can take again.

Your academic standing while pursuing a degree program in the college or seminary is defined in the pertinent Academic Policies section of this catalog. ILC will inform VA if you are suspended from the degree program in which you are enrolled, and your educational benefits will be terminated at that point. Evidence of unsatisfactory progress in your degree program occurs within seven calendar days of the announced end of the semester. During that time your grades must be reported to the ILC registrar. Within fourteen days of the announced end of the semester the academic dean will send a letter of notification of unsatisfactory progress and suspension from your degree program to the United States Department of Veteran Affairs. You will also receive a copy of this letter. The end of the

semester (first and second) is indicated on the Academic Calendar page published at the end of the catalog. You should understand that veterans' benefits are available to you only if you are successfully pursuing one of the approved seminary programs (reverend ministry or limited public ministry) or one of the four approved college programs—Associate of Arts, Bachelor of Science in Education, Bachelor of Arts in Pre-Theological Studies, or Bachelor of Arts in Religious Studies.

The school's policy and regulations relating to student conduct and the conditions of dismissal for unsatisfactory conduct are given in the Student Life section of this catalog. ILC will inform VA promptly of such dismissal and the date thereof.

Policies regarding the payment of fees are stated in the Basic Expenses and Fees section of this catalog. The following policies for the refunding of fees are in effect for students who are receiving educational benefits administered by VA: ***“The non-refundable portion of registration fees will not exceed \$10.00 All other charges to the student, including tuition, books, and supplies issued by the school, registration fees in excess of \$10.00, and other fees will not exceed the pro-rata portion of total charges that the length of the completed portion of the courses bears to the total length of the course”*** (Cf. Code of Federal Regulations, Title 38, Part 21.4255.).

The academic dean maintains files relative to students receiving veterans' benefits, and he stands ready to advise and assist veterans in receiving benefits for which they may be eligible.

STUDENT LIFE

CHRISTIAN STANDARDS

CONDUCT

Immanuel Lutheran College and Immanuel Lutheran Seminary, owned and operated by the CLC, comprise a Christian institution that expects all of the students to conduct themselves as Christian young adults who have learned to know Jesus Christ as their Lord and Savior. Students are expected to live their lives in accordance with God's Word and are therefore asked to comply with all school regulations. Only such regulations are established as are necessary to prevent or correct improper conduct and to promote good order.

SUPERVISION

The dean of students has the responsibility for the general supervision of all college students. The seminary dean oversees the department of the seminary students.

DISMISSAL

The administration reserves the right to dismiss any student whenever in its judgment the welfare of the school or of the student seems to demand such action. Every effort will be made to correct students on the basis of Scripture, but the school is not able to undertake the problems of disciplining students who show themselves to be out of sympathy with its purpose.

SERVICES

BANKING

For the convenience and protection of the students, ILC operates a student bank in which a student's money can be deposited and withdrawn as needed.

BOOK HOUSE

The CLC Book House offers students an assortment of textbooks, religious books, greeting cards, and other supplies.

CANTEEN

ILC operates a canteen in which snack foods are available for purchase.

CHAPEL

Morning chapel services are held each school day, and all students are expected to attend. Evening chapel services are held Sunday through Thursday for all dormitory students.

COMMONS

The ILC Commons provides cafeteria, canteen, and indoor recreational areas for students, including access to the gymnasium.

COMPUTER SERVICES

Two computer labs in the Academic Center provide network and filtered Internet access to all students. Similar computer service and internet access are also available in Ingram Hall and the dormitories.

COUNSELING

Counseling services are available to our students for personal, academic, and career-related matters. The dean of students is available to help students with their personal concerns, and so are the school counsellors. The academic dean and the dean of the seminary are available to help students with their academic and career-related concerns.

FOOD SERVICES

Regular meals are provided in the Commons dining hall each day.

HEALTH SERVICES

Eau Claire is served by three hospitals and numerous medical clinics. Included in the activity fee for each student is a charge for supplemental accident insurance so as to obtain immediate medical attention in the event of an emergency due to illness or an accident on campus.

HOUSING

Dormitory rooms equipped with beds, dressers, and desks are provided. Every effort will be made to provide for the comfort of the students. Students on campus must provide their own sheets, mattress pads, blankets, pillows, towels, study lamps, and personal articles. Laundry facilities are available in North Hall and South Hall. Resident male students in West Hall may use the laundry facilities located in the Field House between the locker rooms.

Immanuel Lutheran College provides accommodations for its college students in the residence halls on campus. Except for those who are married, who are living with their parents or guardians, or who are veterans of the United States Armed Forces, all college students under the age of 20 are expected to live in ILC-operated residence halls when such accommodations are available. College students may live off campus if they have previously attended Immanuel Lutheran High School for at least one year. If a student did not attend ILHS for at least one year, then he or she must live in an ILC dorm for the first year of ILC attendance unless the student is 20 or older prior to attending ILC.

LIBRARIES

The student library located in the Academic Center serves as a multi-purpose space with adjoining multi-media rooms and computer services access. It holds a very limited book collection that includes religious works in these main areas: Bible versions, translation tools, and commentaries; Christian doctrine and apologetics; Luther and Lutheranism; and church history.

The seminary library has a theological collection of over 5000 volumes, many of which are unique in the Eau Claire area, and receives over 60 periodicals. College students may access the seminary library with permission from the seminary librarian.

Students have access also to other libraries: University of Wisconsin-Eau Claire, Chippewa Valley Technical College, and the Eau Claire public library.

MOTOR VEHICLES

Parking is available for students who own motor vehicles. See the student handbook regarding where student parking is allowed and where it is restricted. Vehicle registration and a parking fee (\$75 per semester) are required.

STUDENT HANDBOOK

A handbook containing the information and regulations pertaining to student life is distributed and reviewed during college orientation at the beginning of the fall semester.

USE OF FACILITIES

All Immanuel functions are directly related to our confession and worship of Christ and thus governed entirely by Holy Scripture. On that basis ILC facilities are not to be used for anything inconsistent with our scriptural confession. For that same reason the ILC campus is not available as a place of public accommodation.

WORSHIP SERVICES

Worship services for the students take place at Messiah Lutheran Church in Eau Claire. Transportation is provided.

ACTIVITIES

DRAMA

Opportunities in drama are available in the fall musical and the spring play. Student directors, actors, artists, and technicians enjoy opportunities to develop and practice skills.

INTRAMURAL & CLUB ACTIVITIES

Flag football and co-ed volleyball are offered as intramural sports. Robotics is offered as a club activity.

MUSIC

Each spring the ILC tour choir travels to some of our CLC congregations in order to provide concerts of sacred music. The student body chorus performs at end of the first and second semesters. The pep band plays at varsity games in the Field House. The concert band performs at selected times during the school year.

PUBLICATIONS

The *Flash* is the student newspaper. *Crossroads* (formerly the *Beacon*) is the student literary magazine. The *Lance* is the school yearbook.

IMMANUEL LUTHERAN COLLEGE

AIMS AND OBJECTIVES

EDUCATIONAL PHILOSOPHY

The central goal of Immanuel Lutheran College is to impart growth in the grace and knowledge of our Lord and Savior, Jesus Christ. One specific aim of the college and its degree programs is to prepare future leaders for Christ's Church on earth. In general, we strive to nurture an enlightened membership for our congregations, helping young men and women to be well versed in Scripture and its application to life.

PROGRAMS

Baccalaureate programs are available for those students who desire to serve the Church of the Lutheran Confession as parochial elementary teachers or as pastors. These programs involve four years of intensive and specialized work.

A baccalaureate program is also available in religious studies. This program provides a four-year liberal arts degree with an emphasis on religion. It prepares students for a life of service to the Lord Jesus and to the congregations of which they are members. This degree may also enable students to enter postgraduate work in some fields.

A two-year liberal arts program (Associate of Arts) is available for those students who wish to further their Christian education beyond their high school years.

ILC also welcomes students who wish to enroll in selective courses without pursuing a formal degree program.

ADMISSION

ACADEMIC REQUIREMENT

Minimum requirement for ILC college enrollment is either a high school diploma or a GED certificate.

EQUAL OPPORTUNITY

All applicants for admission to Immanuel Lutheran College are considered on an individual basis. The school does not discriminate on the basis of gender, race, color, age, national origin, or disability.

ENROLLMENT

Students who wish to apply for admission into the college department are asked to follow these procedures:

1. Complete the registration process online (<https://secure.gradelink.com/2436/enrollment>) and pay the \$50.00 registration fee if you are a first-time student at Immanuel (reduced to \$25 if paid by June 1). Enrollments are accepted up to the start of a semester, but course availability is enhanced if application is made by July 1 for the first semester and November 1 for the second semester.
2. Request that transcripts be sent to Immanuel Lutheran College for high school work and for credits completed at other colleges.
3. If you have not been enrolled in Immanuel Lutheran High School, complete a physical history form and submit it upon enrollment. Also submit a pastoral recommendation form completed by your CLC pastor.
4. If possible, take the ACT test prior to enrolling at Immanuel Lutheran College and have the results sent to the academic dean prior to registration day. If you have already taken the SAT, this will be accepted in place of the ACT. Students who have not taken either testing program prior to enrollment may be required to take the ACT during their first year at Immanuel.
5. There are special admission policies for non-CLC students, which are in document form and made available upon request.

TRANSFER CREDITS

Immanuel Lutheran College will accept credits from other colleges and universities, provided that the courses to be transferred carry a grade of C- or higher and that they are applicable to degree programs at ILC.

Whereas every attempt will be made to accommodate transfer students, we cannot guarantee that all the needed courses will be available for all students. The academic dean in consultation with the registrar will handle each case separately.

In order to receive an A.A. degree at ILC, students must take the final semester of course work in residence. In order to receive a B.S. or B.A. degree, students must take the final 30 credits in residence.

TUITION AND FEES

For tuition costs, other fees applied to students, and information regarding financial assistance, see the previous sections "Basic Expenses and Fees" and "Financial Assistance."

ACADEMIC POLICIES

SCHOOL YEAR

The school year is divided into two semesters of 17 weeks and 18 weeks, with the first semester ending prior to the Christmas recess.

CREDITS

The unit of credit is the semester hour, defined as one class hour per week for one semester. Accordingly, a lecture course that meets three periods per week carries three semester hours of credit. Exceptions to this include physical education courses and choir, which require two class periods per week for each semester hour of credit. Band, which meets three periods per week, carries one credit hour per semester.

Piano and organ each carry one credit per semester, which involves a weekly lesson and daily practice periods.

CREDIT-HOUR LOAD

An average semester load for a full-time student is 16 to 18 credit hours. Full tuition is charged for 12 or more credits.

To gain the most from each course, the student should spend an average of two hours of preparation for each hour in class. Quiet time is available for studying in the library on school nights. Time may need to be reserved on weekends for additional preparation.

Students are required to attend all classes on their schedules. Vacations are to be arranged so that no credit-carrying classes or tests are missed.

GRADING SYSTEM

A system of letter grades is used for all credit-carrying courses except Choir, for which a Pass/Fail system is employed. The letter grades are as follows:

A,	A-	(A = Excellent)
B+,	B,	B- (B = Good)
C+,	C,	C- (C = Fair)
D+,	D,	D- (D = Poor)
	F	(F = Failure)

ACADEMIC STANDING

A grade-point system that grants 4 grade points per credit for an A is used to determine the quality of a student's work. A plus or minus after a letter grade raises or lowers the grade points by .33 grade point. For example:

A	4.000 grade points per credit
A-	3.667 grade points per credit
B+	3.333 grade points per credit
B	3.000 grade points per credit, etc.

No grade points are given for an incomplete (I) or a failure (F).

The grade-point average (GPA) is the ratio of the number of grade points earned to the number of credits taken. Credits transferred from other colleges and universities are not included in the GPA.

Class status is based upon the total number of credits earned at ILC and accepted by transfer from other institutions, accumulating as follows:

Freshman:	0 to 31 credits
Sophomore:	32 to 63 credits
Junior:	64 to 95 credits
Senior:	96 or more credits

The *minimum GPAs for graduation* from the degree programs are as follows:

- 2.000 for the Associate of Arts degree;
- 2.500 for the B.S (Education), B.A. (Pre-theology), and B.A. (Religious Studies) degrees.

Good academic standing: The academic standing of the student is determined at the end of each semester in residence. Those students whose cumulative GPA at ILC is at or above the level required for graduation are in good academic standing.

Academic warning: Students whose cumulative GPA at the end of any semester falls below the standards required for graduation will receive academic warning and will be offered academic counseling for improving their grades. They may continue their enrollment in the program if they are able to meet these minimum academic levels while pursuing their degree:

Associate of Arts degree:

- Cumulative GPA of 1.755 upon the completion of 32 semester credits
- Cumulative GPA of 2.000 upon the completion of 48 semester credits

Bachelor of Science, Bachelor of Arts Pre-theology, and Bachelor of Arts Religious Studies degrees:

- Cumulative GPA of 1.755 upon the completion of 32 semester credits
- Cumulative GPA of 2.000 upon the completion of 64 semester credits
- Cumulative GPA of 2.255 upon the completion of 96 credits

Note: The cumulative GPA is based only upon courses taken at ILC. The number of semester credits completed, however, includes also those credits accepted by transfer from other institutions that are applicable to the degree.

Academic probation and suspension: A student whose cumulative GPA falls below the aforementioned levels (indented above) will be placed immediately on academic probation. If the situation continues for an additional semester, the student will be suspended from the degree program in which he or she is enrolled. Reentry into the degree program may be permitted after the passage of one semester and upon application by the student and approval of the academic dean and the registrar. Such approval will take into consideration any factors that may have a bearing upon the student's ability to improve his or her grades after readmission.

Students who are not pursuing a degree program at ILC are not required to meet minimum academic levels. They will, however, be offered academic counseling if their grade average in any semester falls below 1.000.

An Associate of Arts graduate with a grade point average of 3.500 or above will graduate with "Honors."

The honor categories for the B.S.E., B.A.P.S., and B.A.R.S. graduates are as follows:

- 3.500 - 3.699 *Cum Laude* (With Honor)
- 3.700 - 3.899 *Magna cum Laude* (With High Honor)
- 3.900 - 4.000 *Summa cum Laude* (With Highest Honor)

Only such students are eligible for graduation honors who have earned at Immanuel Lutheran College at least half of the credits required for their degree and who have been in residence during the two semesters prior to their graduation.

Recommendation for being considered a candidate for the CLC teaching ministry is based upon the attainment of the Bachelor of Science degree and upon the qualifications set forth by Holy Scripture in 1 Corinthians 4:1-2, 1 Timothy 3:1-7, and Titus 1:5-9.

DEGREE PROGRAM CHANGES

Whereas every attempt will be made to accommodate students who are changing their degree programs, ILC cannot guarantee that all the needed courses will be available for all students in a timely way. The academic dean in consultation with the registrar will handle each case separately.

INCOMPLETES / FAILURES

An incomplete (I) is given when the course work has been satisfactory but for acceptable reasons the student was unable to complete all work by the end of the semester. An incomplete must ordinarily be removed within two calendar weeks after the end of a semester, or it will be permanently recorded as an F.

Required courses with a grade of F must be repeated successfully unless the requirement has been satisfied by the successful completion of an approved substitute. When a course is repeated successfully, a "NC" (no credit) will replace the F on the transcript for the unsuccessful course attempt.

ACADEMIC HANDBOOK

Detailed information about the academic policies of the college department is contained in the *Student Handbook* that is distributed to all students during orientation and is available on our web site (<http://www.ilc.edu/resources/>).

ACADEMIC PROGRAMS

ASSOCIATE OF ARTS

The Associate of Arts program involves two years of training in the liberal arts. It serves not only those individuals who complete their college education at the end of two years, but also those who transfer to other institutions of higher learning. By taking their first two years at ILC, such students receive the benefit of a Christ-centered education in the critical early years of their college career. Moreover, the smaller class sizes at ILC promote student involvement and help to enhance learning.

The University of Wisconsin-Eau Claire and the University of Wisconsin-Stout have agreed to accept the transfer of up to 72 credits for each student at ILC that are applicable to their degree programs. Other colleges and universities have their own policies and procedures with respect to accepting ILC's credits. Some students have been able to transfer readily many of their ILC credits to schools elsewhere in Wisconsin and in other states. The academic dean at ILC stands ready to advise students with regard to the selection of courses and the transferring of credits.

From time to time students have taken religion and other courses at ILC without committing themselves to a degree program. Such undeclared students are always welcome, whether they take one course or several.

The requirements for the Associate of Arts degree are as follows:

- 1. Credits in Required Courses** Minimum: 52
- | | |
|--------------------------------|---------------------------------------|
| English 12 | English 101-102 (3, 3) |
| | English 203-204 (3, 3) |
| Religion 12 | Religion 101-102 (3, 3) |
| | Religion 203-204 (3, 3) |
| Social Studies 12 | Select 12 credits from the following: |
| | Geography 102 (3) |
| | History 111-112 (3, 3) |

History 211-212 (3, 3)
 Psychology 102 (3)
 Psychology 203 (3)
 Sociology 101 (3)

Fine & Applied Arts ... 6 Select 2 courses:
 Art 101 (3)
 Music 101 (3)
 Music 102 (3)

Science..... 6 Select 2 courses:
 Biology 101 (3)
 Chemistry 102 (3)
 Geography 101 (3)
 Science 101 (3)

Physical Education ... 1 P. E. 101-102 (½, ½)

Mathematics..... 3 Select 1 course:
 Mathematics 101 (3)
 Mathematics 105-106 (4, 4)
 Mathematics 201-202 (4, 4)

2. Credits in Elective Courses Minimum: 12

Select courses from Part 1 above not taken as requirements and also, as available, from the following:

- | | | |
|--------------------------|-------------------------|------------------|
| Computer Science 101 (3) | Greek 101-102 (5, 5) | Religion 411 (3) |
| Religion Methods 326 (3) | Religion 305-306 (3, 3) | |
| English 207 (3) | Religion 407-408 (3, 3) | |
| English 306 (3) | History 251 (3) | |
| English 407 (3) | Choir (1-4) | |
| Piano (1-4) | Organ (1-4) | |
| Band (1-4) | Independent Study (1-6) | |

Other courses from the BS or BA programs are available if the prerequisites have been met.

Total Credits Required for Degree Minimum: 64

BACHELOR OF SCIENCE IN EDUCATION

The future of a church body depends largely upon the proper Christian training of its children. Teachers in Lutheran elementary schools can perform an important work by assisting parents and congregations in providing such training.

The Bachelor of Science program provides complete training for those men and women who prepare for teaching in the elementary schools of the Church of the Lutheran Confession. The students take courses in general subject areas and in professional education.

Students enrolled in the education program have opportunities to experience teaching in actual elementary classrooms. Before their senior year, education students spend twenty hours observing in selected schools to become acquainted with the way children act in the school setting and to observe professional teachers in action. Education 403 and 404 are internship opportunities during which students teach in schools operated by congregations of the Church of the Lutheran Confession. Education 403 takes place prior to and during the first four weeks of the first semester. Education 404 takes place during the first nine weeks of the second semester.

Students who enroll in the Bachelor of Science program should have completed the following high school mathematics courses or their equivalent: Algebra I, Algebra II, and Geometry. Background in Chemistry and Physics is desirable. Anyone who wishes to enter this program but who has not met the mathematics requirement should contact the academic dean for further information.

All students in the Bachelor of Science program are required to take a minimum of two semesters of instruction in Piano or Organ.

The requirements for the Bachelor of Science degree are as follows:

1. Credits in General Education Minimum: 98 (95)*

Religion 24 Religion 101-102 (3, 3)
 Religion 203-204 (3, 3)
 Religion 305-306 (3, 3)
 Religion 407-408 (3, 3)

Social Studies 24 Geography 102 (3)
 History 111 (3)
 History 211-212 (3, 3)
 History 251 (3)
 Psychology 102 (3)
 Psychology 203 (3)
 Sociology 101 (3)

English..... 15 English 101-102 (3, 3)
 English 203-204 (3, 3)
 English 207 (3)

Sciences / Mathematics 21 (18*) Biology 101 (3)
 Chemistry 102 (3)*
 Computer Science 101 (3)
 Geography 101 (3)
 Mathematics 305-306 (3, 3)
 Science 101 (3)

(Students with a C or better in high school chemistry may waive this requirement.)

Fine & Applied Arts 13 Art 101 (3)
 Music 101 (3)
 Music 102 (3)
 Choir (2 credits required)
 Piano/Organ (2 credits required)

Physical Education 1 Physical Ed. 101-102 (½, ½)

2. Credits in Professional Education Minimum: 40

Professional Training.... 26 Education 102 (2)
 Education 204 (3)
 Education 304A (1)
 Education 304B (1)
 Education 304C (1)
 Education 305 (1)
 Education 306 (3)
 Education 325 (2)
 Education 403 (4)
 Education 404 (8)

Education Methods 14 Language Arts Methods 321 (3)
 Social Studies Methods 323 (1)
 Science Methods 324 (2)
 Art Methods 325 (1)
 Religion Methods 326 (3)
 Music Methods 327 (1)
 Arithmetic Methods 328 (2)
 Phys. Ed. Methods 361 (1)

3. Credits in Electives Minimum: 0

A. Social Studies/Fine Applied Arts: History 112 (3)
 Choir (1-2)
 Organ (1-7)
 Piano (1-5)
 Band (1-4)

B. English: English 306 (3)
 English 407 (3)

C. Mathematics: Mathematics 101 (3)
 Mathematics 105-106 (4, 4)
 Mathematics 201-202 (4, 4)

D. Languages: Greek (32 credits available)
 Hebrew (16 credits available)

E. Religion / Other: Religion 411 (3); Independent Study (1-6)

Total Credits Required for Degree Minimum: 138 (135*)

BACHELOR OF ARTS IN PRE-THEOLOGICAL STUDIES

Until the end of time there will be a need for pastors to serve as shepherds of Christian congregations. Those who have considered such a calling should be encouraged by the words of Holy Scripture: "This is a faithful saying: If a man desires the position of a bishop, he desires a good work" (1 Tim. 3:1).

The four-year Bachelor of Arts in Pre-theological Studies program (BAPS) prepares male students for entrance into Immanuel Lutheran Seminary. The courses offered provide them with a broad liberal-arts education that has emphasis on religion and obtaining a working knowledge of Greek and Hebrew, the languages in which the Bible was written.

Students with special interests in specific subject areas, such as social studies, mathematics, and science, may pursue these interests through elective courses.

Students intending to enter the Bachelor of Arts in Pre-theological Studies program are encouraged to take a foreign language during their high school years. Spanish is offered as part of the curriculum at Immanuel Lutheran High School. German is presently available under directed study at ILHS.

The requirements for the Bachelor of Arts in Pre-theological Studies degree are as follows:

1. Credits in Required Courses Minimum: 132

Languages48	Greek 101-102 (5, 5) Greek 203-204 (5, 5) Greek 305-306 (3, 3) Greek 407-408 (3, 3) Hebrew 101-102 (5, 5) Hebrew 203-204 (3, 3)
English21	English 101-102 (3, 3) English 203-204 (3, 3) English 207 (3) English 306 (3) English 407 (3)
Social Studies18	History 111-112 (3, 3) History 211-212 (3, 3) Psychology 102 (3) Sociology 101 (3)
Education6	Education 204 (3) Religion Methods 326 (3)
Religion 21	Religion 101-102 (3, 3) Religion 203-204 (3, 3) Religion 305-306 (3, 3) Religion 411 (3)
Science6	Biology 101 (3) Science 101 (3)
Physical Education1	Physical Ed. 101-102 (½, ½)
Mathematics3	Select 1 course: Mathematics 101 (3) Mathematics 105-106 (4, 4) Mathematics 201-202 (4, 4)
Music5	Music 102 (3) Choir (1, 1)
Computer Science3	Computer Science 101 (3)

2. Credits in Elective Courses Minimum: 7

Select Mathematics courses from Part 1 above that are not taken as a requirement and/or, as available, courses from the following:

Fine Arts	7	Art 101 (3) Music 101 (3) Music 102 (3) Art Methods 325 (1) Music Methods 327 (1)
Applied Arts	2	Choir (1) (2 credits required in religion major) Piano/Organ (1) Band (1)
Physical Education	1	Physical Ed. 101-102 (½, ½)
Mathematics	3	Mathematics 101 (3) Mathematics 105-106 (4, 4) Mathematics 201-202 (4, 4) Mathematics 305-306 (3, 3)
Religion	33	Ed. Methods 326: Religion (3) Church History 251 (3) Religion 101-102 (3, 3) Religion 203-204 (3, 3) Religion 305-306 (3, 3) Religion 407-408 (3, 3) Religion 411 (3)
Science	9	Biology 101 (3) Chemistry 102 (3) Geography 101 (3) Science 101 (3)
Social Studies	18	Education 306 (3) Geography 102 (3) History 111-112 (3, 3) History 211-212 (3, 3) Psychology 102 (3) Psychology 203 (3) Sociology 101 (3)

2. Credits in Elective Courses Minimum: 37

Select courses from Part 1 above which are not needed as requirements. Also select, as available, from the following:

- Computer Science 101 (3)
- Education courses
- Education Methods courses
- Foreign Languages (Biblical): Greek and Hebrew courses
- Independent Study (1-12)

All EM classes except 326 have one of the following prerequisites:

- successful completion of either Ed 102 or Ed 306
- consent of the professor.

Total Credits Required for Degree Minimum: 125

COURSE DESCRIPTIONS – IMMANUEL LUTHERAN COLLEGE

Courses numbered 101-299 are intended primarily for freshmen and sophomores and 301-499 for juniors and seniors. Some courses, though ordinarily offered in the third or fourth year, are numbered in the low 100s if they are introductory courses. Credit hours are indicated in parentheses. Class hours are equivalent to credit hours except as otherwise indicated below.

COMPUTER SCIENCE

Roehl

Computer Science 101: Elementary Computing Concepts (3)

Terminology, workings, use, and care of the computer. Introduction to applications with emphasis on word processing, spreadsheets, desktop publishing, video editing, Internet usage, and web page design.

EDUCATION

Lau, Roehl, Thurow, Ude, Weis

Education 102: Introduction to Education (2)

Overview of Christian education in Lutheran elementary schools. General methods and the work of a teacher. Includes orientation.

Education 204: History and Philosophy of Education (3)

A study of educational philosophies and practices from Plato to the present. Focus given to helping the students to formulate their personal educational philosophy. Emphasis placed on the requirements of parochial education.

Education 304A: Instructional Media (1)

Basic principles of equipment operation, techniques used in media preparation, and effective use of media for classroom presentation.

Education 304B: Tests and Measurements (1)

Evaluation and administration of standardized tests with review of appropriate terms and needed statistics. Development of teacher-made tests, both diagnostic and achievement.

Education 304C: Administration (1)

The Christian day school teacher as school administrator. Procedures in organizing and administering the elementary school. Practical presentation of problems and procedures.

Education 305: Practical Theology (1)

Biblical principles pertaining to the personal and professional life of a Christian day school teacher as a called servant of the Word in classroom and congregation. Includes study of the CLC confessional documents not contained in the Book of Concord (*Brief Statement, Concerning Church Fellowship, Concerning Church and Ministry*).

Education 306: Educational Psychology (3)

A Christian viewpoint of the data regarding the psychology of learning. Includes as topics the individual differences of students, the learning process, motivation of students, and classroom principles and procedures.

Education 325: Children's Literature (2)

Study and appraisal of children's books. Procedures for using children's literature. Techniques of reading and telling stories, with practice opportunities provided.

Education 403: Teaching Internship I (4)

Six weeks of supervised teaching in an elementary school of the Church of the Lutheran Confession, with emphasis on preparation for the school year. Two weeks on site during the summer and the first four weeks of classes in the host school.

Education 404: Teaching Internship II (8)

Nine weeks of supervised teaching in an elementary school of the Church of the Lutheran Confession. Emphasis on classroom instruction as students teach in the host school during the third quarter. Provision made for daily mentoring by the supervising teacher.

EDUCATION METHODS

Lau, D. Schaller, Roehl, J. Schierenbeck, Thurow

All Education Methods courses except Methods 326 (Religion Methods) have one of the following prerequisites:

- successful completion of either Ed 102 or Ed 306
- consent of the professor.

Methods 321: Language Arts (3)

Principles governing a child's growth in reading. Methods, materials, and procedures in the reading program. Demonstration lessons with peers as the class. Principles underlying the teaching of oral and written expression, handwriting, and speaking. Instructional materials, procedures, and trends in language arts.

Methods 323: Social Studies (1)

Teaching curriculum and trends in social studies with emphasis on cultural diversity.

Methods 324: Science (2)

Teaching science in the elementary school. Methods, materials, trends, and unit development. Includes practicum.

Methods 325: Art (1)

Teaching art in the elementary school. Emphasis on methods, materials, and strategies used in applying the principles and elements of art to classroom instruction. Includes practicum.

Methods 326: Religion (3)

A study of making religion a living experience for the child in catechism instruction, Bible history, study of hymns, and church history. Demonstration lessons with peers as the class.

Methods 327: Music (1)

Music in the elementary school. Materials and methods for teaching elementary music. Emphasis placed on the methodology of Kodaly adapted to the Christian elementary school. (*Prerequisite: Music 101*)

Methods 328: Arithmetic (2)

Trends and changes in the course of study of mathematics in the elementary classroom. Methods and materials for teaching the various areas of mathematics. Development of lesson plans. Includes practicum.

Methods 361: Physical Education (1)

Physical training for elementary school pupils. Teaching methods, procedures, and activities for organizing and implementing a program of physical education in the elementary school.

ENGLISH

D. Schierenbeck, Ude

English 101: Composition I (3)

General principles of the writing process, with self-administered grammar review; up to ten short papers stressing methods of development; short documented research paper. Reading journals required.

English 102: Composition II (3)

Ordinarily sequential to English 101. Reading for understanding. Principles of presenting sources to others; medium length single-source and multiple-source essays; medium length research essay. Reading journals required. (*Prerequisite: English 101 or equivalent.*)

English 203: Introduction to Fiction (3)

Appreciation and analysis of ideas and their presentation through literary elements and techniques as evidenced in some fifty short stories. Written assignments include formal literary analysis essays. Reading journals required.

English 204: Introduction to Poetry and Drama (3)

Appreciation and analysis of ideas and their presentation through literary elements and techniques as evidenced in a large sampling of poetry, in various short plays, in at least one major drama, and in at least one film. Written assignments include formal literary analysis essays. Reading journals required.

English 207: Public Speaking (3)

The principles and skills of public speaking, with preparation, presentation, and evaluation of student speeches.

English 306: Shakespeare (3)

Reading and critical analysis of the author's selected plays, including comedies, tragedies, and historical plays.

English 407: Milton (3)

A critical reading of *Paradise Lost* and related materials, with attention to religious and literary content.

FINE AND APPLIED ARTS

Johannes, Gullerud, L. Lau, D. Schaller, P. Schaller, D. Schierenbeck

Art 101: Art Appreciation (3)

Developing awareness and appreciation of sculpture, painting, architecture, and related arts. Emphasis on the ideas and purposes of art with its cultural context. Group study of slide shows in the classroom. Field trip to diverse art venues in Minneapolis/St. Paul. Written assignments that include formal analyses and evaluations of works of art.

Band (1/semester; 3 class hours/semester)

Practical course of musical instrument rehearsal and performance.

Music 101: Fundamentals of Music (3)

Elementary theory and the fundamentals of reading and writing music, explored as students are introduced to various methods of teaching music to children.

Music 102: Introduction to Music Literature (3)

An orientation course intended to give a historical perspective on music that has endured the test of time. Content covered in lecture format with strong emphasis on listening.

Choir: Choral Music (1/semester; 2 class hours/semester)

Selected sacred motets, anthems, and choruses for Christmas and spring concert presentations.

Applied Music: Piano (1/semester)

One thirty-minute lesson per week. Private instruction in keyboard orientation and technique.

Applied Music: Organ (1/semester)

One thirty-minute lesson per week. Organ repertoire, techniques, and registration. In-depth study of the problems and techniques required for playing in worship services.

LANGUAGES (Biblical)

Naumann, D. Schaller, Sippert

Greek 101: Elementary Greek (5)

New Testament Koine Greek for beginners. Includes a progressive study of basic vocabulary, grammatical forms, and syntax.

Greek 102: Elementary Greek (5)

Continuation of Greek 101, which is prerequisite to Greek 102. Reading of 1 John 1-3.

Greek 203: Intermediate Greek (5)

Reviewing the fundamentals of Koine vocabulary, grammar, and syntax. Reading of 1 John 4-5; 2 John and 3 John. (*Prerequisite: Greek 101-102*)

Greek 204: Intermediate Greek (5)

Completion of the study of Koine grammar and syntax. Vocabulary review and building. Study of main principal parts. Reading of 1 Corinthians 1-6.

Greek 305: Advanced Greek (3)

Reading of 1 Corinthians 7-16; Reading of Philippians and 1 Peter. Study of exegetical grammar and syntax to arrive at a text-oriented exegesis.

Greek 306: Advanced Greek (3)

Continuation of Greek 305.

Greek 407: Advanced Greek (3)

Reading of the Gospel of Luke. Ongoing study and reference to exegetical grammar. Emphasis placed on the grammatical-historical approach to the understanding of the text.

Greek 408: Advanced Greek (3)

Continuation of Greek 407.

Hebrew 101: Elementary Hebrew (5)

Biblical Hebrew for beginners. Includes study of grammatical forms, syntax, and basic vocabulary. Practice given through oral reading, translation, and exercises involving simple prose.

Hebrew 102: Elementary Hebrew (5)

Systematic study of the grammar and syntax of Biblical Hebrew. Translation of selections from Genesis with the learning of vocabulary.

Hebrew 203: Intermediate Hebrew (3)

Review of basic grammar. Study of weak (irregular) verbs. Selected oral readings from the Hebrew Scriptures with translation and verb analysis. Vocabulary building.

Hebrew 204: Intermediate Hebrew (3)

Continuation of Hebrew 203. Critique of Hebrew syntax

PHYSICAL EDUCATION

Lau

Phys. Ed. 101: Beginning Volleyball (½; 1 class hour)

Fundamental skills of pass, set, spike, dink, and serve. Includes defensive techniques, basic offensive and defensive strategies, and experience in team play.

Phys. Ed. 102: Beginning Badminton (½; 1 class hour)

Fundamental skills of service, clears, smash, drop, and net shots. Includes rules, strategy, and participation in an interclass tournament.

MATHEMATICS

Roehl, J. Schierenbeck, Thurow

Mathematics 101: Mathematical Ideas (3)

Fundamental ideas of mathematics, including arithmetic, algebra, geometry, logic and sets, statistics, and probability. Not available for credit after any other mathematics course except Mathematics 305.

Mathematics 105: College Algebra (4)

Functions and graphing, real and complex numbers, polynomials and rational functions, exponential and logarithmic functions, linear systems, and matrix algebra. (*Prerequisite*: Two years of high school algebra and one year of high school geometry)

Mathematics 106: Trigonometry (4)

Trigonometric functions, identities and equations, law of sines, law of cosines, conic sections, polar coordinates, sequences, series, and probability. (*Prerequisite*: Mathematics 105)

Mathematics 201: Calculus I (4)

Functions, limits, derivatives, definite integral, and applications. (*Prerequisite*: Satisfactory completion of a pre-calculus course or a college algebra-trigonometry sequence)

Mathematics 202: Calculus II (4)

Continuation of Calculus I. Methods of integration, indeterminate forms, sequences and series with tests for convergence and divergence, parametric equations, and polar coordinates. (*Prerequisite*: Mathematics 201 or equivalent)

Mathematics 305: Mathematics for Elementary Teachers (3)

An activities-based approach to elementary mathematical concepts presenting mathematics as a way of thinking rather than a collection of rules. Topics included: problem solving, sets and logic, whole numbers, number theory, integers, fractions, and decimals.

Mathematics 306: Mathematics for Elementary Teachers (3)

A continuation of Mathematics 305. Emphasis on geometric figures, measurement, algebra, functions, statistics, and probability.

RELIGION

Naumann, D. Schaller, Ude

Religion 101: The Pentateuch (3)

A detailed study of the major events and individuals of the book of Genesis and God's dealings with Israel from the birth of Moses to his death.

Religion 102: Old Testament (3)

A survey of God's relationship with Israel from the time of Joshua through that of Malachi, with special emphasis upon Messianic prophecies.

Religion 203: Introduction to the Gospels (3)

Studies in the Gospel accounts of Matthew, Mark, Luke, and John, with focus on various topics pertaining to the work of Jesus Christ and the nature of His kingdom.

Religion 204: Introduction to Acts and the Epistles (3)

Studies in the growth of the Word of the Lord as detailed in the book of Acts and also a survey of the doctrines presented in the New Testament epistles.

Religion 305: Symbolics (3)

A study of the history, development, and contents of the three universal creeds and of the Lutheran Confessions from 1524-1530 (Augsburg Confession and the Apology, Luther's Catechisms).

Religion 306: Symbolics (3)

A study of the history, development, and contents of the Lutheran Confessions from 1530-1580 (Smalcald Articles, Formula of Concord, and the *Book of Concord*).

Religion 407: Dogmatics (3)

A study of Christian doctrine, showing its Biblical foundation and its application to Christian life. Subject matter studied: Scripture, God, man, Christ, conversion, justification, and sanctification.

Religion 408: Dogmatics (3)

A study of Christian doctrine, showing its Biblical foundation and its application to Christian life. Subject matter studied: the means of grace, Law and Gospel, the sacraments, the church, election, and eschatology.

Religion 411: Distinguishing Law and Gospel (3)

A Bible-based comprehensive study of *Proper Distinction of Law and Gospel* by C.F.W Walther; also available online.

SCIENCE

Rodebaugh, J. Schierenbeck, Thurow

Biology 101: Biological Principles (3)

A study of the molecular, cellular, and multicellular levels of biological organization. Includes physiological, genetic, and ecological aspects as they apply to issues of today; also a critical analysis of theories of origins. Three periods per week, laboratory work included.

Chemistry 102: Introduction to Chemistry (3)

Basic principles of chemistry and their applications. Includes fundamental atomic theory, composition and reactions of matter. Intended for non-science majors with no chemistry background. Three periods per week, laboratory work included.

Geography 101: Physical Geography (3)

A writing-intensive course showing the earth as a system. Interactions of weather and climate with systems at the earth's surface. Nature of land forms and the processes that shape and change them.

Science 101: Foundations of Physics and Astronomy (3)

An introduction to the field of astronomy studied from a Christian perspective, including historical astronomy, celestial mechanics, universe structure, solar system components, stars, and secular cosmologies. Also a study of some of the fundamental principles of physics including forces, motion, and gravity, and rotational motion. Some naked eye and telescope viewing required.

SOCIAL STUDIES

Lau, Thurow, Weis

Geography 102: Cultural Geography (3)

A writing-intensive course focusing on elements associated with cultural groups. Their principal ways of life, interrelationships with the natural environment, and the diversity of their social and cultural factors.

History 111: Survey of World History I (3)

A survey of world history to the Reformation.

History 112: Survey of World History II (3)

A survey of world history from the Reformation through modern times.

History 211: History of the United States to 1877 (3)

A survey of U.S. history: Colonial period, Revolutionary War, nationalism, Jacksonian democracy, sectionalism, Civil War, and Reconstruction.

History 212: History of the United States after 1877 (3)

Continuation of History 211. Industrial growth, westward expansion, revolt of the farmer, Spanish-American War, World War I, the 1920s, the Depression, World War II, the Cold War up to the present. Research paper required.

History 251: Church History (3)

A survey of the history of Christianity from apostolic times to the twenty-first century, with emphasis on how God has preserved His truth in the midst of a diversity of errors. Written assignments that include evaluative essays with practical applications to one's faith and life today.

Psychology 102: General Psychology (3)

Scientific approach to psychology, human development, sensation and perception, learning, thinking, intelligence, memory and forgetting, motivation, personality, abnormal behavior, and approaches to psychotherapy. Written assignments that include evaluative essays with practical applications to one's future profession.

Psychology 203: Psychology of Growth and Development (3)

The developing child from conception to puberty. Emphasis on biological influences in development; intelligence and thought; language; personality; and social development as influenced by the family, the peer group, and the school. Written assignments that include evaluative essays pertaining to one's future profession and to parenting.

Sociology 101: Introduction to Sociology (3)

Sociological perspective. Social organization, inequality, and institutions. The culturally diverse society.

INDEPENDENT STUDY

Independent study courses are to be arranged with the academic dean and would apply as elective credits toward the student's degree program.

Ind. Study 199: Independent Study for Freshmen (1-6) One to three credits per semester may be earned by freshmen through satisfactory completion of an approved program. Transcript will indicate course area involved.

Ind. Study 299: Independent Study for Sophomores (1-6) One to three credits per semester may be earned by sophomores through satisfactory completion of an approved program. Transcript will indicate the course area involved.

Ind. Study 399: Independent Study for Juniors (1-6) One to three credits per semester may be earned by juniors through satisfactory completion of an approved program. Transcript will indicate the course area involved.

Ind. Study 499: Independent Study for Seniors (1-6) One to three credits per semester may be earned by seniors through satisfactory completion of an approved program. Transcript will indicate the course area involved.

A FIVE-YEAR PATH TO BECOMING A CANDIDATE FOR REVEREND MINISTRY (CRM) NOW AVAILABLE TO NON-TRADITIONAL STUDENTS AT IMMANUEL LUTHERAN COLLEGE

The purpose of this added track to the five-year program is to provide non-traditional students of an older age a pastoral ministry education in five years rather than seven years if the student has a limited amount of previous college education. Prior to entering seminary, the qualifying student enrolls in the two-year Associate of Arts in Pre-theological Studies program as described below. Be sure to check the Associate of Arts in Pre-theological Studies (AAPS) box on the college online registration form.

Enrollment requirements: The student who enrolls as non-traditional in the AAPS program must:

- be a male CLC member in good standing, with a pastoral recommendation also required;
- be age 30 or older at the time of enrollment;
- have a high school diploma (or equivalent);
- have 24 credits of postsecondary education (public or private college or university, including online; or technical college or technical school).

The Associate of Arts in Pre-theological Studies program at ILC:

The courses listed below are the same as those required of a student who enrolls at ILC/ILS with a four-year degree from another college (see p. 14), all of which can be taken in residence in two years. With the exception of English Composition (English 101-102), the general education requirements of the ILC four-year degree program are waived and the student pursues his pre-theological studies as follows:

Greek 101-102 and Greek 203-204

Hebrew 101-102 and Hebrew 203-204

Greek 305-306 or Greek 407-408

Religion 101-102 and Religion 203-204

Religion 305-306 and Religion 407-408

Religion Methods 326 and Religion 411

English 207 (or transfer equivalent from another college)

English 101-102 (or transfer equivalent from another college).

Successful completion of these courses entitles the student to receive an Associate of Arts in Pre-theological Studies (AA-PS) degree from Immanuel Lutheran College and qualifies him to apply for enrollment in the Candidate for Reverend Ministry program at Immanuel Lutheran Seminary.

All students in the Associate of Arts in Pre-Theological Studies program have a Committee for Evaluation of Pre-theological Students advisor during their two years of college and need a recommendation from that committee to enroll in the seminary. The same type of committee evaluation and recommendation is also required of all Bachelor of Arts in Pre-Theological Studies students.

Seminary program eligibility:

The two-year college path outlined above qualifies the student to enroll in the Candidate for Reverend Ministry program as stipulated in the seminary catalog on the following pages. The student's progress and evaluation would be under the review of the seminary dean and the Committee for Evaluation of Theological Students.

Whenever deemed advisable and with approval of the seminary administration, the education path of the five-year program can be adjusted so that the student is placed in the Limited Public Ministry program instead of the Candidate for Reverend Ministry program. See the following pages for more information on the two seminary ministry education programs at Immanuel Lutheran Seminary.

POST-GRADUATE PROGRAMS AT IMMANUEL LUTHERAN SEMINARY

AIMS AND OBJECTIVES

Immanuel Lutheran Seminary has as its sole aim and purpose the training of men for the pastoral ministry in the Church of the Lutheran Confession (CLC) or a CLC-affiliated church body, subject to no limitations except those which Scripture itself establishes. Since Scripture teaches that women are not to serve in the office of pastor, the seminary does not enroll women in its academic programs.

It is not the intent of this seminary to be a theological institution for persons seeking only to obtain a post-graduate degree in theology or who merely wish to take courses in theology. Seminary training to become a pastor follows the Candidate for Reverend Ministry program (CRM). Seminary training to become a pastoral assistant or assistant pastor follows the Limited Public Ministry program (LPM). A separate section on the LPM program begins on p. 25.

The doctrinal position of the seminary is based on the canonical writings of the Old and New Testaments as the verbally inspired Word of God and also on an unqualified (*quia*) subscription to the Lutheran Confessions of the *Book of Concord* as presenting the true teachings of that Word.

Through its academic and internship programs and especially by the blessing of the Holy Spirit, Immanuel Lutheran Seminary seeks to prepare its students to be witnesses of Christ, preachers and teachers of His Word, and shepherds of His people. To that end the seminary strives to impart to its students the following:

- High regard for and devotion to their own spiritual growth in Christ;
- Prayerful study of Scripture texts also in their original languages;
- Faithful commitment to upholding and defending all the truths of Scripture;
- Knowledge and skill in applying the whole counsel of God, especially Law and Gospel, to the needs of people;
- Christian love, concern, and zeal for souls.

ADMISSION

ENTRANCE REQUIREMENTS

In addition to communicant membership in a CLC congregation, the academic requirement for seminary enrollment in the CRM program is either graduation from the B.A.P.S. program of Immanuel Lutheran College or graduation from the A.A.P.S program of Immanuel Lutheran College, which involves course work mainly in the areas of Greek, Hebrew, and religion. The required courses below shall ordinarily be taken from Immanuel Lutheran College in residence or online and can be completed in two consecutive school years.

Greek 101-102 and Greek 203-203

Hebrew 101-102 and Hebrew 203-204

Greek 305-306 or Greek 407-408

Religion 101-102 (OT) and Religion 203-204 (NT)

Religion 305-306 (Symbolics)

Religion 407-408 (Dogmatics)

Religion 411 (Law and Gospel)

Education Methods 326 (Religion teaching methods)

English 101-102 (English composition) or transfer equivalent from another college

English 207 (Public speaking) or transfer equivalent from another college.

See above (pages 17-19) for pertinent course descriptions and credit hours. If registering with a four-year degree already obtained but needing the courses above, enroll into the *Associate of Arts in Pre-theological Studies* program by checking the *Associate of Arts in Pre-theological Studies (AAPS)* box of the online college registration form.

ENROLLMENT

All incoming students should state their intent of entering the seminary by completing the seminary registration online through the ILC website by June 15.

All applicants must be able to verify successful completion of prerequisite college work as noted in the Entrance Requirements above. This is ordinarily done through the receipt of or transfer of final student transcripts.

All applications for seminary enrollment are to be approved by the seminary admissions committee, whose considerations will include a recommendation either from the ILC Committee for the Evaluation of Pre-theological Students or from the applicant's CLC pastor. In some cases, an interview with the applicant may be requested. The seminary admissions committee will ordinarily consist of the ILC president, the dean of the seminary, and the academic dean of the college.

TUITION AND FEES

For tuition costs, room and board, other fees, and information regarding financial assistance, see the previous sections *Basic Expenses and Fees* and *Financial Assistance* in the combined college/seminary catalog.

ACADEMIC POLICIES

SCHOOL YEAR

The seminary school year is divided into two semesters of 16 weeks and 18 weeks, with the first semester ending prior to the Christmas recess. **In Academic Year 2024-2025 the courses taken are in Cycle 1** (see p. 24).

CRM students entering the seminary begin their studies with a four-week orientation program at the beginning of the first semester (a week after the opening of ILHS and ILC).

Students who have completed their first year are assigned to an internship under the supervision of a pastor in a congregation of the Church of the Lutheran Confession. Students who have completed their second year of seminary are assigned to another internship at a different CLC church. Each of these internships is to be six weeks in length, typically beginning in mid-August and extending until the end of September.

CREDITS

The unit of credit at the seminary level is the semester hour, defined as one class hour per week for one semester. E.g., a seminary course that meets two periods per week for the semester carries two semester hours of credit.

No electives are currently offered in the seminary curriculum. All seminary courses in the three-year cycle are required for the CRM (*Candidate for Reverend Ministry*) degree and ordinarily must be taken in residence (i.e., not online) for credit by each student enrolled. Online courses may be taken only under special circumstances with the approval of the seminary dean and course instructor(s).

AUDITING CLASSES

Enrollment into the seminary is not required to audit seminary classes. Seminary classes may be audited under special circumstances. The student auditing a course will not be given credit for that course, nor will he be required to complete the work assigned in that course. Seminary courses may be audited by those seeking to enter the CLC pastoral ministry via colloquy, or by those enrolled in the Limited Public Ministry program, or by others who request to audit a particular course. All requests to audit seminary courses must be approved by the seminary dean and the course instructor. Tuition (30% of the normal course fee) will be charged for each course audited.

COURSE WORK REQUIREMENTS

Enrolled students are expected to attend all classes scheduled for them in the three-year curriculum. They must also fulfill the requirements of each course and receive a passing grade in each course in order to advance to the next level of the seminary.

ACADEMIC RECORDS

All seminary instructors assign letter grades to students taking their classes for credit. More information about seminary course grades is available in the seminary handbook.

Course grades in the seminary serve limited purposes in assessing the student's faithfulness in doing assigned work and in providing a record of the student's academic progress during his seminary career. While the seminary does not formally issue report cards to the students enrolled, each student has the right to request a copy of his transcript for personal use, for prospective employment, for insurance discounts, or for future graduate study at other academic institutions. The academic records of each enrolled student, including cumulative GPA, are also used in determining and awarding scholarships.

GRADUATION REQUIREMENTS

The requirements for graduation from the seminary with a CRM degree are the satisfactory completion of the prescribed course of study and also agreement with the doctrinal position described under Aims and Objectives.

PLACEMENT IN THE PASTORAL MINISTRY OF THE CLC

Recommendation of a graduate as a candidate for the pastoral ministry (CRM) or as a candidate for the limited public ministry (LPM) of the Church of the Lutheran Confession is based upon the student's agreement with the confessional position of this church body, the student's stated willingness to receive a call into its pastoral ministry, and the student's suitability for the public ministry according to the qualifications set forth by Holy Scripture in 1 Corinthians 4:1-2, 1 Timothy 3:1-7, and Titus 1:5-9.

Upon a graduate's recommendation given by the seminary faculty members, Immanuel Lutheran Seminary presents each qualifying graduate to the CLC Call Committee for Graduates during the fourth quarter of the student's final year.

ACADEMIC PROGRAMS

The prescribed course of instruction for students enrolled in the CRM program extends over three consecutive school years (six semesters). The student's first year of enrollment is referred to as *junior*, his second year as *middler*, and his third year as *senior*. Course descriptions begin on page 29.

JUNIOR ORIENTATION

Junior Orientation extends over a period of four weeks and includes a weekly schedule as follows:

Introduction to Theological Study 500	Two class hours
Dogmatics: Prolegomena 500	Five class hours
Biblical Hermeneutics 501	Five class hours
Introduction to O. T. Exegesis 500	Five class hours
Homiletics I 501	Two class hours

PASTORAL INTERNSHIP I (550) and PASTORAL INTERNSHIP II (560)

The six-week internships (vicaring) are assigned and scheduled as the beginning of the middler and senior years. These begin prior to the seminary school year and conclude by the end of Junior Orientation. A report of the student's internship is submitted by the supervising CLC pastor and forms the basis for determining a pass/fail grade.

CYCLE 1: PROGRAM FOR 2024-2025

The courses below will be offered **during the 2024-2025 school year (AY25)**. Credit hours per semester are given in parentheses. Courses marked with an asterisk (*) are taken by juniors only.

Biblical Introduction (Isagogics)

Old Testament Isagogics 511 – Canon and Text (2, 0)

New Testament Isagogics 524 – Gospels, Acts, and Early Epistles of Paul (0, 2)

Exegetical Theology

Hermeneutics 501* (2, 0)

Old Testament Exegesis 511-512 – Genesis (3, 3)

New Testament Exegesis 531-532 – Ephesians (2, 2)

Harmony and Synopsis of the Gospels I 521-522 (2, 2)

Systematic Theology

Dogmatics I 511-512 – Scripture, God, Man (3, 3)

Symbolics I 511-512 – Creeds, Augsburg Confession, Apology of Augsburg Confession (2, 2)

Historical Theology

Church History 515-516 – Modern Period (3, 3)

Practical Theology

Homiletics I 501-502* (2, 2)

Homiletics II 551-552 (midders – 1, 1)

Preaching 511-512 (all students – 1,1)

Pastoral Theology I 511-512 (2, 2)

Christian Education I 512 (0, 2)

CYCLE 2: PROGRAM FOR 2025-2026

The courses below will be offered during the 2025-2026 school year (AY26). Credit hours per semester are given in parentheses. Courses marked with an asterisk (*) are taken by juniors only.

Biblical Introduction (Isagogics)

Old Testament Isagogics 513 – Pentateuch, Historical Books (2, 0)

New Testament Isagogics 526 – Later Pauline Epistles, General Epistles, Revelation (0, 2)

Exegetical Theology

Hermeneutics 501* (2, 0)

Old Testament Exegesis 513-514 – Psalms (3, 3)

New Testament Exegesis 533-534 – Galatians (2, 2)

Harmony and Synopsis of the Gospels II 523-524 (2, 2)

Systematic Theology

Dogmatics II 513-514 – Christology, Soteriology (3, 3)

Symbolics II 513-514 – Smalcald Articles, Formula of Concord (2, 2)

Historical Theology

Church History 511-512 – Ancient Period (3, 3)

Practical Theology

Homiletics I 501-502* (2, 2)

Homiletics II 551-552 (middlers – 1, 1)

Preaching 513-514 (all students – 1,1)

Pastoral Theology II 513-514 (2, 2)

Christian Education II 514 (0, 2)

Liturgics I 511-512 (1, 1)

CYCLE 3: PROGRAM FOR 2026-2027

The courses below are being offered during the 2026-2027 school year (AY27). Credit hours per semester are given in parentheses. Courses marked with an asterisk (*) are taken by juniors only.

Biblical Introduction (Isagogics)

Old Testament Isagogics 515 – Major and Minor Prophets (2, 0)

New Testament Isagogics 522 – Canon and Text (0, 2)

Exegetical Theology

Hermeneutics 501* (2, 0)

Old Testament Exegesis 515-516 – Isaiah (3, 3)

New Testament Exegesis 535-536 – Romans (2, 2)

Harmony and Synopsis of the Gospels III 525-526 (2, 2)

Doctrinal Theology

Dogmatics III 515-516 – Sanctification, Means of Grace, Eschatology (3, 3)

Symbolics 522 – Comparative Religions (0, 2)

Historical Theology

Church History 513-514 – Middle Ages and the Reformation (3, 3)

Practical Theology

Homiletics I 501-502* (2, 2)

Homiletics II 551-552 (middlers – 1, 1)

Preaching 515-516 (all students – 1,1)

Evangelism 521 (3, 0)

Pastoral Counseling 522 (0, 2)

Christian Education III 516 (0, 2)

Liturgics II 513-514 (1, 1)

THE LIMITED PUBLIC MINISTRY PROGRAM

The *Limited Public Ministry* program (LPM) is available only for male non-traditional students who are communicant members of the Church of the Lutheran Confession (CLC). The LPM program exists only for the purpose of preparing the applicants to be *assistant pastors* at most, not to be theologically trained candidates eligible for a regular call into the pastoral ministry. A working knowledge of biblical Greek and Hebrew, therefore, is not required to enter this program. Those seeking to become candidates for a regular call into the pastoral ministry must enroll in the CRM program according to all the requirements described above.

The *Limited Public Ministry* program requires three years of course work, two of which must be taken in residence. The requirements of the three-year program are given on the following pages. Application for enrollment is to be submitted by June 15. The applicant should check the LPM box of the online seminary registration procedure that is accessible through the ILC website.

All tuition charges for Limited Public Ministry students will be calculated at the seminary rate if the student is enrolled full-time in the program. This rate applies also to any college courses taken as part of the Limited Public Ministry program. Students in both the CRM and LPM programs will be eligible for grants and other forms of student aid if enrolled full-time.

Both the CRM and LPM programs are approved for VA Benefits and also approved by the Department of Homeland Security for the enrollment of foreign students.

In 1974 the CLC formally adopted the Limited Public Ministry for “experienced laymen who have indicated the desire to be of greater assistance in the ministry of the church” (1974 Convention *Proceedings* 36). This action was taken in recognition that some men “may have the opportunity for early retirement from their secular career and are convinced that they have both zeal and energies to combine with their experience toward a fruitful service in the public ministry” (ibid.). The Limited Public Ministry program was put in place for older men who met the personal qualifications (see below) to be trained in a shorter amount of time and then to serve only in a limited capacity, not as a candidate for regular pastoral ministry.

From the outset the area of service into which Limited Public Ministry candidates are to be placed has been restricted and specified as “the Limited Public Ministry.” The Limited Public Ministry is “that ministry which is limited by the candidate’s training and/or the call of the congregation. It may, for example, include vacancy work, phases of pastoral work, mission calls, institutional work, etc. The call would be limited not only by the candidate’s gifts and preparation, but is limited in point of responsibility, for he will carry out his work under the guidance of a supervising pastor” (1974 *Proceedings* 36, emphasis added).

Considering the various types of ministry that one trained for the Limited Public Ministry could carry out today, some possibilities include:

- Serving as a vacancy or interim pastor under the supervision of the conference visitor;
- Serving as a resident pastor whose call would have limitations similar to that of a vicar (supervised closely by a neighboring pastor or the conference visitor);
- Serving as an assistant pastor (or pastoral assistant) to one or more CLC congregations;
- Serving as a mission helper, part-time overseas missionary, or outreach evangelist to a congregation.

The type and extent of work to be done by the LPM candidate is determined by the call extended to him and should not be assumed as part-time only. The training given to LPM students is intended to prepare them for full-time work in the limited public ministry, with the understanding that his work is under the supervision of another CLC pastor.

In the interest of preserving the Limited Public Ministry program according to its original intent, while doing so in recognition of the needs and limitations that currently exist at ILC, a revised procedure has been detailed in the following sections. The initial 1974 program has thus been changed in its curriculum and length of instruction.

The LPM program is established for men who fit the description of a non-traditional student (older or second career) and desire to study for the limited public ministry. See below for a minimum age requirement.

Personal Qualifications:

It is necessary that the applicant not only “desire the office of a bishop” (overseer), but that he have the qualifications laid down in 1 Timothy 3:1-7 and Titus 1:5-9. He should be mindful of the need to strive for the following personal characteristics in connection with his public ministry:

Sincerity	Titus 2:7
Selflessness	Philippians 3:8
Humility	Philippians 2:3-8
Dignity	Titus 2:7
Cheerfulness	Philippians 4:4
Purity	1 Timothy 4:12
Tact	2 Samuel 12:1ff
Patience	2 Timothy 2:24
Faithfulness	1 Corinthians 4:2
Accountability	Hebrews 13:17

Procedure:

Those wishing to enter the Limited Public Ministry program must be 30 years of age or older and should complete the online enrollment by June 15. This application needs to be accompanied by two detailed letters of recommendation: one from the *applicant’s pastor* and one from the pertinent *CLC conference visitor*. The application of enrollment will be approved by the seminary admissions committee.

Upon acceptance into the Limited Public Ministry program at ILC, the enrolled person will ordinarily take the courses outlined below in residence at ILC and complete two internships in participating CLC congregations. The required courses are those already offered to BA (Pre-theological) college students and seminary students within the college and seminary departments. It is recommended that *Limited Public Ministry students complete the required courses and internships in consecutive years. The final two years need to be taken in residence.*

If requested by the student, agreed upon by his pastor or some other qualified individual (retired pastor or professor), and approved by the seminary dean, the college and seminary courses listed below may be taken in a correspondence-course format, with the pastor or qualified individual serving as the tutor/instructor/facilitator and the ILC course instructor serving in a supervisory role. It is possible that a number of the college and seminary courses below can be taken online for credit. Online college courses as part of the LPM program are arranged through the academic dean. Online seminary courses as part of the LPM program are arranged through the seminary dean.

Academic Requirements:

To be considered as a candidate for the Limited Public Ministry (LPM) in the CLC, the enrolled student shall have successfully completed all of the following courses. Other *college* and *seminary* courses listed in the catalog may be taken for credit or audited by LPM students as time and other factors allow. The required classes in college and seminary are all listed within a Cycle 1-3 sequence as shown on page 27. From year to year the order of the cycles taken by an enrolling student would change. Inquirers should contact the appropriate dean (academic dean for college, seminary dean for seminary) about the availability of these courses in an online or distance-learning format during a given academic year.

1. *Religion 101-102*: College survey courses of the Old Testament – 6 credits in two consecutive semesters; see ILC College catalog for course description (3, 3).
2. *Religion 203-204*: College survey courses of the New Testament – 6 credits in two consecutive semesters; see ILC College catalog for course description (3, 3).
3. *History 251*: College survey course of Church History – 3 credits in one fall semester; see ILC College catalog for course description (3, 0).
4. *Religion 305-306*: College Symbolics courses covering the Creeds and the Lutheran Confessions in two consecutive semesters of 6 credits; see ILC College catalog for course description (3, 3).
5. *Religion 411*: College course focusing on the necessary and proper distinction of law and gospel, as advocated in Walther's *Proper Distinction of Law and Gospel*; available online (0, 3).
6. *Greek 101-102*: College introductory courses on Biblical Greek – 5 credits for both semesters; see college catalog for course description (5, 5).
7. * *Methods 326*: College religion methods course to acquire basic methods of instruction for teaching children – 3 credits in one fall semester; see college catalog for course description (3, 0).
8. *Christian Education 512, 514, 516*: Seminary courses on the pastor's role as teacher of children and adults – 6 credits in three spring semesters; see seminary catalog for course description (0, 2) (0, 2) (0, 2).
9. *Biblical Hermeneutics 501*: Seminary course on the methods of Biblical interpretation – 2 credits in one fall semester; see seminary catalog for course description (2, 0).
10. *All Homiletics courses*: Seminary courses on preparing and presenting sermons – LPM students will take all homiletics courses (*Homiletics I 501-502* Junior, *Homiletics II 551-552* Middler, *Preaching 511-516* All) offered during their time of enrollment; see seminary catalog for course description (2, 2) (1, 1) (3, 3).
11. *Pastoral Theology 511-514*: Seminary courses on pastoral practice and responsibilities in the care of souls; also the study of *Evangelism 521* (outreach and mission work) and *Pastoral Counseling 522* – LPM students will take all such courses that are available to them during their time of enrollment; see seminary catalog for course description of Pastoral Theology, Evangelism, and Pastoral Counseling (2, 2) (2, 2) (3, 2).
12. *Liturgics 511-514*: Seminary courses on church music, worship, liturgy – LPM students will take all Liturgics courses available to them during their time of enrollment (1, 1) (1, 1).
13. *Gospels I-III 521-526*: Seminary courses on the harmony and content of the four Gospels, taken in chronological order, with cursory exegesis attempted throughout (2, 2) (2, 2) (2, 2).
14. *Dogmatics 500, 511-516*: Prolegomena, Dogmatics I, II, and III. (1, 0) (3, 3) (3, 3) (3, 3).
15. *OT and NT Isagogics 513, 515, 524, 526*: Only the Bible-survey seminary isagogics courses (2, 2) (2, 2)
16. *Pastoral Internship 550 and Pastoral Internship 560*: Arranged by the seminary dean to include two internships in separate congregations, adding up to 12 weeks ordinarily, and to be supervised by two host CLC pastors with their evaluations given in written reports. The scheduling of these six-week internships will retain flexibility and not necessarily coincide with the CRM program internships taking place during the first session in the fall semester (due to college courses that the LPM vicar may need to take). The pastoral internships must be completed successfully for the student to be recommended as a candidate for the limited public ministry in the CLC.

When CRM and LPM students begin their seminary instruction, the courses taken in their first year of enrollment could be in Cycle 1, Cycle 2, or Cycle 3. The actual order of the cycles will not pose academic issues for the students. For illustration purposes the three-year LPM program below assumes a Cycle 1 starting point.

If personal circumstances or other factors prohibit enrollment in the LPM program or interfere with the mandatory two-year participation in residence, auditing some of the college classes on page 27 may be a helpful way to improve one's ability to conduct partial limited ministry in one's home congregation. Consult the Online Classes page of the school website (www.ilc.edu) for a listing of the courses currently available for audit or credit.

COURSE DESCRIPTIONS

Total credit hours for the following courses in the three-year CRM program are indicated in parentheses.

EXEGETICAL THEOLOGY

P. Naumann, S. Sippert

Introduction to Old Testament Exegesis 500 (Junior Orientation course)

Selections from the book of Jonah are employed to exercise the application of exegetical principles and to give new students preliminary practice in working with the Hebrew text (1).

Biblical Hermeneutics 501

Beginning in Junior Orientation and extending to the end of the first semester, the principles and methods of biblical interpretation, as applied to both Testaments, are taught to first-year students (2).

Biblical Introduction (Isagogics)

Isagogics courses focus on the general background and overall content of the 66 books of the Bible and also include a study of their canonicity and textual integrity. Courses cycle over three years in the two areas of Old Testament *Isagogics 511, 513, 515* (6 - first semester) and New Testament *Isagogics 522, 524, 526* (6 - second semester).

Biblical Interpretation (Exegesis)

Exegesis courses focus on the interpretation of Scripture texts in their original languages. During a three-year cycle course areas include Old Testament Exegesis of texts in Genesis, Psalms, and Isaiah (18); and New Testament exegesis of Ephesians, Galatians, and Romans 1-6 (12). *Exegesis 511-512* (Genesis), *Exegesis 513-514* (Psalms), and *Exegesis 515-516* (Isaiah) meet three times a week. *Exegesis 531-532* (Ephesians), *Exegesis 533-534* (Galatians), and *Exegesis 535-536* (Romans) meet two times a week.

Harmony and Synopsis of the Gospels I-III (Exegesis 521-526)

During a three-year cycle the life and ministry of Christ as recorded in the four Gospels are studied chronologically, with some attention given to cursory exegesis of the Greek text and to the harmonizing of parallel narratives (12).

SYSTEMATIC (DOCTRINAL) THEOLOGY

J. Ude

Dogmatics I-III 511-616

The systematic study of all Christian doctrines taught in Scripture is covered in a three-year cycle, using the class notes of J. P. Meyer as a guide (18). Included as part of the junior orientation is the four-week course Dogmatics—Prolegomena 500 (1).

Symbolics I-II 511-514

The study of the confessional writings of the Lutheran Church is covered in four semesters (8).

Symbolics 522 Comparative Religions

The study of comparative religions is covered in one semester (2).

HISTORICAL THEOLOGY

P. Naumann

History of the Ancient Church (Ch. History 511-512)

Two semesters of study are devoted to the history of Christianity from the ascension of Christ through the Council of Nicea in AD 325 (6).

History of the Middle Ages and the Reformation (Ch. History 513-514)

Two semesters of study are devoted to the history of Christianity as it progressed from the post-Nicene period through the Reformation and to the publication of the *Book of Concord* in AD 1580 (6).

Modern Church History (Ch. History 515-516)

Two semesters of study are devoted to the history of Christianity from the Counter-Reformation to the present, including the developments in American Lutheranism leading to the formation of the Church of the Lutheran Confession (6).

PRACTICAL THEOLOGY

P. Naumann, D. Schaller, J. Ude

Introduction to Theological Studies 500 (Junior Orientation course)

A general orientation is given to incoming students, with some focus given to the branches of theology and the various subjects taught and suggested methods for students to derive maximum benefit from their studies (0.5).

Homiletics

The principles and practice of preaching are formally studied in the junior and middle years under the courses named *Homiletics I* 501-502 (4) and *Homiletics II* 551-552 (2). All students, including seniors, participate in the student preaching class (course name *Preaching* 511-516), which meets once a week (6).

Liturgics I-II 511-514

In a formal study of Christian worship and especially the pastor's role as worship leader, course material focuses on hymnody, psalmody, and the liturgy (4).

Christian Education 512, 514, and 516

Three second-semester courses are devoted to the principles and problems of conducting religious instruction in the pastoral ministry. While recognizing every opportunity to teach and apply the Word in the routine of pastoral work, special attention is given to confirmation instruction, both of young people and adults (6).

Evangelism 521

One semester is devoted to the study of mission perspectives from the Old and New Testaments, with attention given also to past and current mission philosophies and to methods of promoting and conducting evangelism in the congregation and synod (3).

Pastoral Theology I-II 511-514

The principles of biblical pastoral practice applied to present-day conditions are studied in a two-year cycle that totals four semesters (8).

Pastoral Counseling 522

In addition to a study of Scriptures to apply in specific situations, focus is given to the objectives, problems, and methods of pastoral counseling (2).

Pastoral Internship 550 and 560

In the setting of a CLC congregation, extended opportunities are given for the student to gain hands-on pastoral experience by observing the host pastor in doing tasks of ministry and by performing similar tasks under the pastor's supervision and evaluation. The CRM and LPM programs both require two internships, one at the beginning of the middle year and one at the beginning of the senior year.

Soli Deo Gloria

Non-Discrimination Policy per Federal Law

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and any institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by the USDA.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact the USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) that is found online at:

<https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, and at any USDA office, or write a letter addressed to the USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to the USDA by:

1. *Mail:*
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
2. *Fax:* (202) 690-7442; or
3. *Email:* program.intake@usda.gov.

This institution is an equal opportunity provider.

ILC Calendar for the 2024-2025 School Year

Opening Service	August 25, 2024 (<u>Sunday</u>) at <u>3:00 p. m.</u>
First day of classes (H.S. & College)	August 26
Labor Day – No classes	September 2
Seminary Orientation classes begin	September 3
Second session (college) begins	September 30
Regular seminary classes begin	September 30
End of 1st Quarter (H.S.)	October 18
College Visitors' Day	November 15
Fall theater performances	November 15-16
Thanksgiving Break	November 27 (Wed.) at noon
Classes resume	December 2 (Mon.)
Christmas Concert / End of First Semester	December 20
2nd Semester begins	January 13, 2025
Mini-Classes	February 19-21 (Wed.-Fri.)
End of 3rd Quarter (H.S.)	March 14
Spring Break begins	March 14 (at noon)
Classes resume	March 25 (Tues.)
Easter Break begins	April 17 (Th. at noon)
Classes resume	April 22 (Tues.)
High School Visitors' Day	May 2
Spring theater performances	May 2-3
Senior Banquet	May 10
Class Day / Concert / End of Second Semester	May 23
Graduation	May 24

ILC Calendar for the 2025-2026 School Year

Opening Service	August 24, 2025 (<u>Sunday</u>) at <u>3:00 p. m.</u>
First day of classes (H.S. & College)	August 25
Labor Day – No classes	September 1
Seminary Orientation classes begin	September 2
Second session (college) begins	September 29
Regular seminary classes begin	September 29
End of 1st Quarter (H.S.)	October 17
College Visitors' Day	November 14
Fall theater performances	November 14-15
Thanksgiving Break	November 26 (Wed.) at noon
Classes resume	December 1 (Mon.)
Christmas Concert / End of First Semester	December 19
2nd Semester begins	January 12, 2026
Mini-Classes	February 18-20 (Wed.-Fri.)
End of 3rd Quarter (H.S.)	March 13
Spring Break begins	March 13 (at noon)
Classes resume	March 24 (Tues.)
Easter Break begins	April 2 (Th. at noon)
Classes resume	April 7 (Tues.)
High School Visitors' Day	May 1
Spring theater performances	May 1-2
Senior Banquet	May 9
Class Day / Concert / End of Second Semester	May 22
Graduation	May 23