

IMMANUEL LUTHERAN HIGH SCHOOL

501 Grover Road
Eau Claire, Wisconsin 54701

CURRICULAR & COCURRICULAR CATALOG



Fall 2024 - Spring 2025

Note to readers:

This issue of the **high school catalog** applies to the **academic year (AY) of 2024-2025**. It does not include policies and other information specific to the college and seminary departments, which are treated separately in the college and seminary catalog.

Content on the following pages is subject to change occurring after publication. **Recent changes** of note are an increase in room and board, elimination of Modern History as an available elective, and a personnel change on the ILC faculty. There is also the addition of the federal Non-discrimination Policy (see p. 13).

College courses available for dual credit this school year are English 101 and English 102. See pages 8-9 for more information.

The last revision made was on July 19, 2024.

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IMMANUEL LUTHERAN HIGH SCHOOL

EAU CLAIRE, WISCONSIN



School Seal: In the very center is the gold lamp, a symbol of pure knowledge from the Word of God. The lamp is in the center of the red heart, which is ruled by the Word. The heart is fixed in the red and white rose of Christ, righteousness through His blood. The rose overshadows the black cross of our sins, for which He died. All this rests upon the shield of faith, tested pure silver. The lance directs our praise for these gifts of grace to their source, the Triune God—three gold rings encircling the seal.

ADMINISTRATION & GENERAL BUSINESS OFFICE

President	Daniel Schierenbeck	715-836-6620
Dean of the Seminary	John Ude	715-271-5641
Academic Dean	Paul Naumann	715-836-6636
High School Principal	Joel Gullerud	715-836-6630
Dean of Students	Mark Weis	715-836-6624
Assistant to the Dean of Students	Joseph Lau	715-575-5597
Student Counselor / Librarian	Stephen Sydow	608-879-0011
Female Mentor	April Sydow	715-495-3586
Registrar	Jeffrey Schierenbeck	715-836-6632
Athletic Director	David Rodebaugh	414-614-8117
Facilities Manager	Paul Heinze	715-836-6637
IT & Network Administrator	Ross Roehl	715-836-6635
Food Service Manager	Melanie Sydow	715-836-6626
Business Manager	Stephen Lentz	715-836-6622
Disbursements Administrator	Barbara Pfeiffer	715-836-6621
Receipts Administrator	Jessica Lau	715-836-6623
Book House Manager	Jessica Lau	715-836-6623
Administrative Assistants	Jennifer Schaller & Stephanie Quam	715-836-6621

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FACULTY (All Departments)

Gullerud, Joel	Band, Social Studies, Spanish
Lau, Joseph	Education, English, Physical Education, Social Studies
Naumann, Paul	Hebrew, Religion, Theology
Rodebaugh, David	Finance, Health, Science
Roehl, Ross	Computer, Education, Mathematics, Physical Education
Schaller, David	Education, Greek, Mathematics, Music, Religion, Theology
Schierenbeck, Daniel	English, Art
Schierenbeck, Jeffrey	Education, Mathematics, Science
Sippert, Steven	Greek, Religion, Theology
Thurow, Matthew	Education, Geography, History, Mathematics
Ude, John	Education, Religion, Speech, Theology
Weis, Mark	English, History, Psychology, Religion

REGULAR PART-TIME FACULTY

Gurgel, Marcy	Art
Johannes, Karen	Algebra, Physical Education, Piano
Lau, Laurie	Music, Piano
Schaller, Paul	Piano
Sydow, Stephen	Journalism

BOARD OF REGENTS FOR ILC

Burkhardt, James	Secretary	Rockwell, TX
Ludvigson, Steve	Member	Eagan, MN
Hein, John	Chairman	Fridley, MN
Wales, Nathan	Member	Sleepy Eye, MN
Schierenbeck, Dan	Advisory	ILC President
Wilke, Michael	<i>Ex Officio</i>	CLC President

ORGANIZATION AND HISTORY

Immanuel Lutheran College was organized in 1959. It was born of need — a need that arose when, because of numerous withdrawals from previous synodical affiliations, a considerable number of students of high school, college, and seminary levels found themselves without a church-affiliated school to which they could turn. It was born of bold vision — founded by Immanuel Lutheran Church of Mankato, Minnesota. The congregation, on the basis of donated labors and materials, took the necessary steps to remodel and furnish a vacant school building. The building was offered for use by a private association of Immanuel laymen. The congregation also called the first faculty. Provisions were made whereby college students took their secular subjects at Mankato State University and were given supplementary instruction in religion and other courses, particularly for the teacher-training and pre-theological departments. These supplementary courses were taught by a number of part-time instructors. As time passed, enrollment grew, another building was added, and more faculty members were called.

In 1961 Immanuel Lutheran College became the property of the newly organized Church of the Lutheran Confession. In January of 1963 the Church of the Lutheran Confession resolved to purchase a permanent campus for Immanuel Lutheran College in Eau Claire, Wisconsin. On September 1 of that year the dedication services were held, and the school was officially opened on its new campus. Since then, by the grace of God, Immanuel Lutheran College has grown and prospered—by increased enrollment, by the addition of new buildings, and by the calling of more faculty members.

CAMPUS

The beautiful campus of Immanuel Lutheran College (ILC), located on the south side of Eau Claire, Wisconsin, comprises approximately 80 acres. Ingram Hall overlooks Lowes Creek and the valley below. This stately mansion contains the seminary department and seminary library in the east wing; college classrooms are located in the west wing. The second floor contains a classroom, student lounge, and offices. The administration offices, the CLC Book House, some faculty offices, classrooms, a physics lab, a biology lab, and a computer lab are located in the Academic Center (AC). The AC accommodates most high school classes and some college classes. Male students live in North Hall. Female students live in South Hall. College men and women may live in separated sections of West Hall. The Commons is located adjacent to and serving as the lobby area for the Field House (gym). It contains the kitchen and cafeteria, student lounge, canteen, and the offices of the dean of students and the assistant to the dean. At the northwest corner of the campus are the homes for most of the ILC professors.

FINANCES

BASIC EXPENSES AND FEES

SEMESTER FEE SCHEDULE (Subject to change. There are two semesters in a school year. *Amounts below are per semester.*)

	<u>High School</u>
Tuition	\$2200.00
* Add for non-CLC students	* \$1500.00
Room and Board	** \$1800.00
Technology/Activity Fee	\$300.00
Piano/Organ Fee	\$175.00
Parking Fee	\$75.00

** Room is allocated as \$750 per semester and Board (meals) is allocated as \$1050 per semester. Students must pay the full \$1800 per semester to live in the dormitories.

All registration charges are billed on a semester basis; other charges are billed as they occur. There is a maximum of ten monthly payments (August-May).

Each student account must have a zero balance by the end of May. If the account has a past due balance at that time, diplomas and transcripts will be placed on hold until the account is paid in full.

A student account that has a past due balance at the end of the year must be paid in full before the beginning of the next school year in order for that student to continue enrollment. Interest will be charged on delinquent payments. Any account more than two months in arrears may result in the student's enrollment being terminated.

All fees are subject to change without notice. If a student leaves during the school year, charges for tuition and room and board will be prorated.

ADDITIONAL FEES

First-time students are assessed a \$50.00 registration fee, which is not refundable. ***There is a 50% discount if the registration fee is paid by June 1.***

Students participating in WIAA athletics pay an annual fee of \$20 per athlete per sport.

All graduating students are required to pay a \$50.00 fee to cover the costs of a diploma, cap, and gown.

Upon request of a student the ILC registrar will send a copy of a transcript where directed. The charge is \$5.00 per copy after the first, which is free.

Courses in the college department may be audited by high school students, subject to the consent of the academic dean and the instructor. There is no extra tuition charge for full-time students who wish to audit a course. For part-time students the charge for auditing is 30% of the normal per-credit charge.

FINANCIAL ASSISTANCE

ILC STUDENT AID FUND

Five types of financial assistance are available only to CLC students through the ILC Student Aid Fund (SAF).

1. Student loans are available to full-time students in all departments (high school, college, and seminary).
2. Scholarships and grants based on academic achievement at ILC are awarded to students in all departments.
3. Multi-student tuition grants are available to families with two or more students enrolled in the high school or college departments. Grants (up to 50% of tuition) are based on financial need.
4. Limited work-study (campus employment) is available to full-time students in all the departments with the exception of high school freshmen. Average earnings are less than \$600.

** Student Aid brochures and application forms are available from the ILC business office.

Applications for the following school year are due by May 1.

STUDENT LIFE

CHRISTIAN STANDARDS

CONDUCT

Immanuel is a Christian school that expects all of its students to conduct themselves as Christian young men and women who have learned to know Jesus Christ as their Lord and Savior. Students are expected to live their lives in accordance with God's Word and are therefore asked to comply with all school regulations. Only such regulations are established as are necessary to prevent or correct improper conduct and to promote good order.

SUPERVISION

The dean of students has the responsibility for the general supervision of all high school and college students. Dormitory parents reside in the two main dormitories (South Hall and North Hall) to assist the dean with this supervision.

DISMISSAL

The administration reserves the right to dismiss any student whenever in its judgment the welfare of the school or of the student seems to demand such action. Every effort will be made to correct students on the basis of Scripture, but the school is not able to undertake the problems of disciplining students who show themselves to be out of sympathy with its purpose.

SERVICES

BANKING

For the convenience and protection of the students, ILC operates a student bank in which a student's money can be deposited and withdrawn as needed.

BOOK HOUSE

The Book House offers students an assortment of textbooks, religious books, greeting cards, and other supplies.

CANTEEN

ILC operates a canteen in which snack foods are available for purchase.

CHAPEL

Morning chapel services are held each school day, and all students are expected to attend. Evening chapel services are held Sunday through Thursday for all dormitory students.

COMMONS

The ILC Commons provides cafeteria, canteen, and indoor recreational areas for students.

COMPUTER SERVICES

Two computer labs in the Academic Center provide network and filtered Internet access to all students. High school students are provided a personal Chromebook to use throughout the school year. Computer services are also available in the library and the dormitories.

COUNSELING

Counseling services are available to our students for personal, academic, and career-related matters. The dean of students is available to help students with their personal concerns. The high school principal is available to help students with their academic and career-related concerns. Students are also encouraged to contact the school counselor or the female mentor.

FOOD SERVICES

Three meals are provided in the Commons dining hall Sunday through Friday. Brunch and supper are served on Saturdays.

HEALTH SERVICES

Eau Claire is served by two hospitals and numerous medical clinics. Included in the activity fee for each student is a charge for supplemental accident insurance in order to assure immediate medical attention in the event of an emergency due to an accident or illness on campus.

HOUSING

Dormitory rooms equipped with beds, dressers, and desks are provided. Every effort will be made to provide for the comfort of the students and to provide an environment conducive to good study habits. Students on campus must provide their own sheets, mattress pads, blankets, pillows, towels, study lamps, and personal articles. Laundry facilities are available in North Hall and South Hall.

Immanuel Lutheran High School provides accommodations for its students in the residence halls on campus. Except for those who are living with their parents or legal guardians, all high school students are required to live in ILC-operated residence halls when such accommodations are available. Parents are required to notify the Board of Regents in writing if they intend to arrange off-campus housing for their student(s). The Board reserves the right to disallow such special requests when circumstances warrant.

LIBRARIES

The library serving the high school and college is in the Academic Center. It has adjoining multi-media rooms and is also the location of the school counselor's office. The school library contains a very limited collection that consists mainly of fiction and religious works. See the high school student handbook for more information. If student research requires other resources, these can be accessed through BadgerLink or the Eau Claire public library.

MOTOR VEHICLES

Parking is available for those students who have motor vehicles. See the student handbook regarding where student parking is allowed and where it is restricted. Vehicle registration and a parking fee (\$75 per semester) are required.

STUDENT HANDBOOK

A handbook containing the information and regulations necessary for student life is distributed and reviewed during orientation at the beginning of the fall semester.

WORSHIP SERVICES

Worship services are provided for the students at Messiah Lutheran Church in Eau Claire. Transportation is provided.

USE OF FACILITIES

All Immanuel functions are directly related to our confession and worship of Christ and thus governed entirely by Holy Scripture. On that basis our facilities are not to be used for anything inconsistent with our scriptural confession. For that same reason the ILC campus is not available as a place of public accommodation.

ACTIVITIES

BANQUET

Each spring a student-planned formal banquet is held in honor of the high school graduates.

DRAMA

Opportunities in drama are available in the fall musical and the spring play. Student directors, actors, artists, and technicians enjoy opportunities to develop and practice skills.

INTERSCHOLASTIC SPORTS

The high school offers WIAA athletic participation in boys' cross country, soccer, basketball, baseball, and track, and also in girls' cross country, volleyball, basketball, softball, and track.

INTRAMURAL SPORTS & CLUB ACTIVITIES

Flag football and co-ed volleyball are offered as intramural sports. Robotics is offered as a club activity.

MUSIC

Each spring the ILC tour choir travels to some of our CLC congregations in order to provide concerts of sacred music. The student body chorus performs at end of the first and second semesters. The pep band plays at varsity games in the Field House. The concert band performs at selected times during the school year.

PUBLICATIONS

The *Flash* is the student newspaper. *Crossroads* (formerly the *Beacon*) is the student literary magazine. The *Lance* is the school yearbook.

STUDENT COUNCIL

The Student Council helps to promote cocurricular activities and other student affairs at the high school level.

ADMISSION

EQUAL OPPORTUNITY

All applicants for admission to Immanuel Lutheran High School are considered on an individual basis. The school does not discriminate on the basis of gender, race, color, age, national origin, or physical disability.

ENROLLMENT

Students wishing to attend Immanuel Lutheran High School are asked to complete the registration process online (<https://secure.gradelink.com/2436/enrollment>) and submit a completed pastoral recommendation form (available at www.ilc.edu or from a pastor of the CLC) along with payment of the registration fee. When accepted, students will be informed, and arrangements will be made to secure all necessary medical and scholastic information.

Special admission policies apply to non-CLC students, which are documented and available upon request.

ACADEMICS

AIMS AND OBJECTIVES

EDUCATIONAL PHILOSOPHY

Immanuel Lutheran High School seeks to provide its students with a Christian influence and environment and to give them direct religious instruction that will help them to discover and develop their God-given talents and to form a God-fearing outlook on life. We strive to graduate young men and women who have learned to know the Lord Jesus as their Redeemer and who in the course of their high school training have grown to assume their Christian roles in a secular society. We also recognize the potential for some of our students to prepare for the preaching and teaching ministries, and so we seek to guide them accordingly.

COURSE OF STUDY

Instruction is offered in all the required and standard high school subjects for those who desire a general or pre-college education.

ACADEMIC POLICIES

HIGH SCHOOL STUDENT HANDBOOK

The academic policies of Immanuel Lutheran High School are outlined in a Student Handbook, which all students review during orientation.

GRADUATION REQUIREMENTS

A high school diploma is awarded to all students who have satisfactorily completed all required courses and have accumulated at least 23 credits. A credit is granted upon the successful completion of a class that meets five periods each week for an entire school year. Of those 23 credits, 4 must be in English, 3 in social studies, 2 in mathematics, 2 in science, 2.8 in religion, 0.5 in computer, 1 in music, and 1 in physical education. The remaining credits may be accumulated by any combination of electives.

Requirements for transfer students are decided on an individual basis.

ACADEMIC PROGRAM

REQUIRED COURSES

Grade 9

Old Testament I (0.6)
Literature & Grammar (1)
Computer I (0.5)
Physical Education (0.4)
Mathematics (1)
Physical Science (1)
Music Fundamentals (0.1)
Health (0.5)

Grade 10

O. T. II & Gospels (0.6)
Literature & Composition (1)
World History (1)
Physical Education (0.4)
Mathematics (1)
Biology (1)
Music Awareness (0.2)

Grade 11

New Testament (0.6)
American Literature (1)
American History (1)
Church History (0.4)

Grade 12

1 Cor. & Comparison of Religions (0.6)
British Literature/Speech (1)
Principles of Democracy (1)
Fitness for Life (0.2)
Hymnology (0.2)
Personal Finance I (0.1 if Consumer Economics not taken as elective)

ELECTIVES

No electives are required in grades 9 and 10; a minimum of 3.0 credits of electives is required for both grades 11 and 12. A maximum of 0.4 credits worth of music electives may count towards the total of 3.0.

Grade 9

Band (0.5)
Choir (0.4)
Piano (0.2)
Organ (0.2)
Spanish I (1)

Grade 10

Band (0.5)
Choir (0.4)
Piano (0.2)
Organ (0.2)
Spanish I (1)
Spanish II (1)

Grade 11

Band (0.5)
Choir (0.4)
Piano (0.2)
Organ (0.2)
Geometry (1)
Precalculus (1)
Calculus (1)
Journalism* (0.6)
Spanish I (1)
Spanish II (1)
Spanish III* (.6)
Honors Chemistry* (1)
Honors Physics* (1)
Consumer Economics* (1)
Geography* (1)
Computer II* (0.6)
Art (1)
Intro to Engineering (0.6)
AP[®] Statistics (0.6)
Algebra II (1)

Grade 12

Band (0.5)
Choir (0.4)
Piano (0.2)
Organ (0.2)
Geometry (1)
Precalculus (1)
Calculus (1)
Journalism* (0.6)
Spanish I (1)
Spanish II (1)
Spanish III* (0.6)
Honors Chemistry* (1)
Honors Physics* (1)
Cons. Economics* (1)
Geography* (1)
Computer II* (0.6)
Art (1)
Intro to Engineering (0.6)
AP[®] Statistics (0.6)

* Art, Chemistry (honors), Physics (honors), Geography, Consumer Economics, Spanish III, Journalism, Introduction to Engineering, AP[®] Statistics, and Computer II are taught to grades 11 and 12 in alternate years. Physics, Geography, Spanish III, AP[®] Statistics, and Journalism will be taught during the 2025-2026 school year. Chemistry, Consumer Economics, Introduction to Engineering, and Computer II will be taught during the 2024-2025 school year. Art is taught every year. Personal Finance I and II are available as online courses in the year when Consumer Economics is taught.

** While neither Honors Physics nor Honors Chemistry is required for graduation, at least one of these courses is recommended, since most colleges will require them for admission.

Precalculus and Calculus are available for either high school or college credit. If college credit is desired for either course, there is an additional charge of \$50 per college credit. In addition, select college-level courses are available for dual credit. High school elective credit and college credit are given for successful completion of the select

¹ AP[®] and Advanced Placement[®] are registered trademarks of the College Board. Used with permission.

college-level courses noted on p. 2. Taking either course requires permission from the principal, the ILC academic dean, and the course instructor. Contact the principal to find out which select college course or courses are available each semester. There is an additional charge of \$50 per college credit for enrollment in dual-credit courses.

Note: The availability of elective subjects to students is contingent upon the volume of student demand, the availability of teachers, and the course schedule.

DIRECTED STUDY

Directed study courses are available to allow for enrichment opportunities in areas currently not available in our high school curriculum. Contact the principal regarding specific courses that have been approved. 11th and 12th grade students may earn up to 1.0 elective credit by taking pre-approved directed study courses.

COURSE DESCRIPTIONS

COMMUNICATIONS / COMPUTER / FINANCE

Rodebaugh, Roehl, S. Sydow

Computer I (0.5 credit)

[Note: Basic proficiency in keyboarding expected of incoming students; remedial instruction provided if needed]

Introduction to the history, vocabulary, and functionality of computers, including an emphasis on computer applications: word processing, programming, spreadsheets, various presentation software approaches, video editing, and robotics. Internet used extensively throughout the course and in particular for a research project and for producing and storing documents using Google Classroom and Google Drive.

Computer II (0.6 credit)

Advanced use of application software, including word processing, spreadsheets, databases, programming, Internet, webpage design, graphic design, musical composition, video production, various presentation software approaches, and use of the cloud for productivity.

Consumer Economics (1 credit)

Introduction to personal finances; topics include personal banking, budgeting, home and auto ownership, various types of insurance, income tax, investment, etc. Also a study of American economics as it applies to business and consumer involvement. Emphasis placed on good stewardship.

Journalism (0.6 credit)

An introduction to all facets of the journalistic process: reporting, writing, design, graphics, photography, broadcast, and multimedia. Study of the fundamental principles of gathering, writing, reporting, and editing the news. Emphasis placed on accuracy, brevity, clarity, and reportorial responsibility. Introduction to basics of layout and design through desktop publishing.

Personal Finance I (0.1 credit)

An introduction to personal finance offered as required online course to seniors not taking Consumer Economics. Topics covered: saving, budgeting, debt, investing, and retirement.

Personal Finance II (0.1 credit)

Elective online course for students who complete Personal Finance I. Topics covered: life after high school, consumer awareness, insurance, taxes, charitable giving, and global economics.

ENGLISH

J. Lau, D. Schierenbeck, Weis

Literature and Grammar (1 credit)

Extensive grammar review, including mechanics. Literature: survey of short stories, poetry; selected dramas and a novel; outside reading. Spelling and vocabulary building.

Literature and Composition (1 credit)

A study of poetry, short stories, drama, essays, biographies, and novellas with special reference to literary elements, concepts, terms, and techniques. Development of skills in writing essays.

American Literature (1 credit)

Opportunity to develop communication skills through exploration, analysis, and creation of a variety of American literature genres, including poetry, short stories, memoirs, essays, and novels. Emphasis on reading novels of choice outside of class.

British Literature/Speech (1 credit)

Reading and exercises in writing and speech; outside reading required in the area of British literature.

FINE AND APPLIED ARTS

Gullerud, Gurgel, L. Lau, Johannes, D. Schaller, P. Schaller

Art (1 credit)

A hands-on course that gives students an opportunity to learn the principles of art and apply them in a variety of two-dimensional and three-dimensional media. Both sections limited in number of students allowed.

Band (0.5 credit)

A practical course to foster and promote the development of God's gift of music, which is manifested in three areas: playing music to the glory of God, providing meaningful entertainment and inspiration for others, improving God-given musical abilities.

Choir (0.4 credit)

Semester 1: selected sacred motets, anthems, and choruses to fit a Christmas theme for concert presentation.
Semester 2: selected sacred motets, anthems, and choruses for a spring concert presentation.

Hymnology (0.2 credit)

A study of the history of hymnody from the Old Testament period to the present.

Music Fundamentals (0.1 credit)

Music notation, rhythm, dynamics, tempo, and musical instruments found in printed music literature; basic elements of music composition, reading choral and band music, and sharing music with others.

Music Awareness (0.2 credit)

A study of the history of music, with special attention given to instrumental music of the Baroque, Classical, and Romantic eras.

Piano (0.2 credit) Applied music lessons for beginner, intermediate, and advanced levels.

Organ (0.2 credit) Applied music lessons (organ instruction may begin for students meeting the minimum requirements in piano).

FOREIGN LANGUAGES

Gullerud

Spanish I (1 credit)

First-year introduction to Spanish, emphasizing communication through reading, writing, speaking, and listening in the context of Hispanic culture.

Spanish II (1 credit)

Second-year intermediate Spanish. Reinforcement of the concepts learned in Spanish 1, as well as advancement in vocabulary, grammar, and Hispanic cultural awareness.

Spanish III (0.6 credit)

Third-year advanced Spanish. Reinforcement of the concepts learned in Spanish I and II, as well as advancement in vocabulary, grammar, and Hispanic cultural awareness.

MATHEMATICS

Johannes, Roehl, D. Schaller, J. Schierenbeck, Thurow

Pre-Algebra (1 credit)

A review of general mathematical principles and an introduction to those principles necessary for Algebra I.

Algebra I (1 credit)

An incremental approach to algebra with emphasis on reinforcement.

Algebra II (1 credit)

Advanced algebra. Variation, roots, exponents, logarithms, trigonometry, quadratics, and progressions.

Geometry (1 credit)

Principles of Euclidean geometry including work with similarity and congruence of triangles, perpendicular and parallel lines, area of plane figures, volume of solids, properties of circles, and trigonometry. Deductive reasoning used throughout the course by means of both direct and indirect proofs in formal and paragraph format.

Precalculus (1 credit)

A precalculus course including polynomial, radical, exponential and logarithmic functions, circles, linear systems and matrices, conics, sequences and series, probability, and trigonometry (Prerequisite: Algebra II and Geometry).

Calculus (1 credit)

Functions, limits, derivatives, integration, indeterminate forms, sequences and series with tests for convergence and divergence, parametric equations, and polar coordinates (Prerequisite: Precalculus).

** Mathematics courses are scheduled simultaneously so that students may enter that class for which they are prepared. While two years of mathematics are required of all students, three or four years are recommended since most colleges have an established minimum requirement of three years of mathematics, including Algebra II and/or Geometry.

AP[®] Statistics (0.6 credit)

An Advanced Placement statistics course including exploring data, sampling and experimentation, anticipating patterns, and statistical inference (Prerequisite: Algebra II).

PHYSICAL EDUCATION

Johannes, Lau, Roehl

Physical Education 9 & 10 (0.4 credit)

Physical-fitness training along with selected individual, team, and lifetime sports to help improve coordination and set a pattern of physical fitness in a student's life.

Fitness for Life (0.2 credit)

A study of what it means to be healthy, including an evaluation of personal fitness, discussion of healthy nutrition, and learning how to maintain physical and spiritual wellness.

RELIGION

Naumann, Sippert, Weis

Old Testament I (0.6 credit)

A study of the pattern of God's saving love in Christ as displayed in the lives of His people and recorded in the Old Testament books beginning with Genesis. Covering the time period from Creation to the end of King David's reign.

Old Testament II and Gospels (0.6 credit)

A study of the pattern of God's saving love in connection with the lives of His people as recorded in the latter Old Testament books and in the four Gospels. Covering the time period from the beginning of King Solomon's reign through the life of Christ.

New Testament [Acts and Epistles] (0.6 credit)

The pattern of God's saving love in connection with the lives of His people as recorded in the book of Acts and the Epistles. Includes a study of Christian doctrine in its historical setting.

Church History (0.4 credit)

A Bible-based study of the history of Christianity from the time of the apostles to the present.

1 Corinthians & Comparison of Religions (0.6 credit)

A study of 1 Corinthians in the first semester. A study of various world religions in the second semester as they compare with Christianity. A study of major Christian denominations and Lutheran church bodies as they compare in doctrine and practice with the Church of the Lutheran Confession.

SCIENCES

Rodebaugh, J. Schierenbeck

Physical Science (1 credit)

Physical science in terms of the relationships of matter and energy. Includes laboratory investigations.

Health (0.5 credit)

Health in relation to physical and emotional well-being, substance abuse, communicable diseases, and basic first aid.

Biology (1 credit)

Study of molecular, cellular, and multicellular levels of organization including interrelationships of organisms and their ecology. Laboratory work required.

Honors Physics (1 credit)

Laboratory-based study of measurement, force and motion, work and energy, momentum, fluids, vibration and waves, light, sound, temperature and heat, molecular behavior, electricity and magnetism, and modern physics (Prerequisite: Algebra II or enrollment in Algebra II).

Honors Chemistry (1 credit)

Laboratory-based study of atomic structure, chemical nomenclature, bonding, reactions, equations, stoichiometry, physical phases of matter, gases, solutions, acids and bases, oxidation-reduction reactions, organic chemistry, and radioactivity.

Introduction to Engineering Design (0.6 credit)

A project-based introduction to engineering design principles with an emphasis on microcontroller programming and computer-aided design (CAD).

SOCIAL STUDIES

Gullerud, J. Lau, Thurow

World History (1 credit)

World history from the beginning of time to the present. Special emphasis upon the role of divine providence amid the activities of mankind.

American History (1 credit)

History of America from the colonial period to the present. Special emphasis upon the hand of God guiding the events of history for the good of the child of God.

Geography (1 credit)

Political and cultural study of world geography.

Principles of Democracy (1 credit)

A study of the basic principles of democracy with special emphasis upon the relationships and responsibilities of the Christian citizen to himself, his family, his community, his country, and his world.

Non-discrimination Policy per Federal Law

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<https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, and at any USDA office, or write a letter addressed to the USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to the USDA by:

1. *Mail:*
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
2. *Fax:* (202) 690-7442; or
3. *Email:* program.intake@usda.gov.

This institution is an equal opportunity provider.

ILC Calendar for the 2024-2025 School Year

Opening Service	August 25, 2024 (<u>Sunday</u>) at <u>3:00 p. m.</u>
First day of classes (H.S. & College)	August 26
Labor Day – No classes	September 2
Seminary Orientation classes begin	September 3
Second session (college) begins	September 30
Regular seminary classes begin	September 30
End of 1st Quarter (H.S.)	October 18
College Visitors' Day	November 15
Fall theater performances	November 15-16
Thanksgiving Break	November 27 (Wed.) at noon
Classes resume	December 2 (Mon.)
Christmas Concert / End of First Semester	December 20
2nd Semester begins	January 13, 2025
Mini-Classes	February 19-21 (Wed.-Fri.)
End of 3rd Quarter (H.S.)	March 14
Spring Break begins	March 14 (at noon)
Classes resume	March 25 (Tues.)
Easter Break begins	April 17 (Th. at noon)
Classes resume	April 22 (Tues.)
High School Visitors' Day	May 2
Spring theater performances	May 2-3
Senior Banquet	May 10
Class Day / Concert / End of Second Semester	May 23
Graduation	May 24

ILC Calendar for the 2025-2026 School Year

Opening Service	August 24, 2025 (<u>Sunday</u>) at <u>3:00 p. m.</u>
First day of classes (H.S. & College)	August 25
Labor Day – No classes	September 1
Seminary Orientation classes begin	September 2
Second session (college) begins	September 29
Regular seminary classes begin	September 29
End of 1st Quarter (H.S.)	October 17
College Visitors' Day	November 14
Fall theater performances	November 14-15
Thanksgiving Break	November 26 (Wed.) at noon
Classes resume	December 1 (Mon.)
Christmas Concert / End of First Semester	December 19
2nd Semester begins	January 12, 2026
Mini-Classes	February 18-20 (Wed.-Fri.)
End of 3rd Quarter (H.S.)	March 13
Spring Break begins	March 13 (at noon)
Classes resume	March 24 (Tues.)
Easter Break begins	April 2 (Th. at noon)
Classes resume	April 7 (Tues.)
High School Visitors' Day	May 1
Spring theater performances	May 1-2
Senior Banquet	May 9
Class Day / Concert / End of Second Semester	May 22
Graduation	May 23